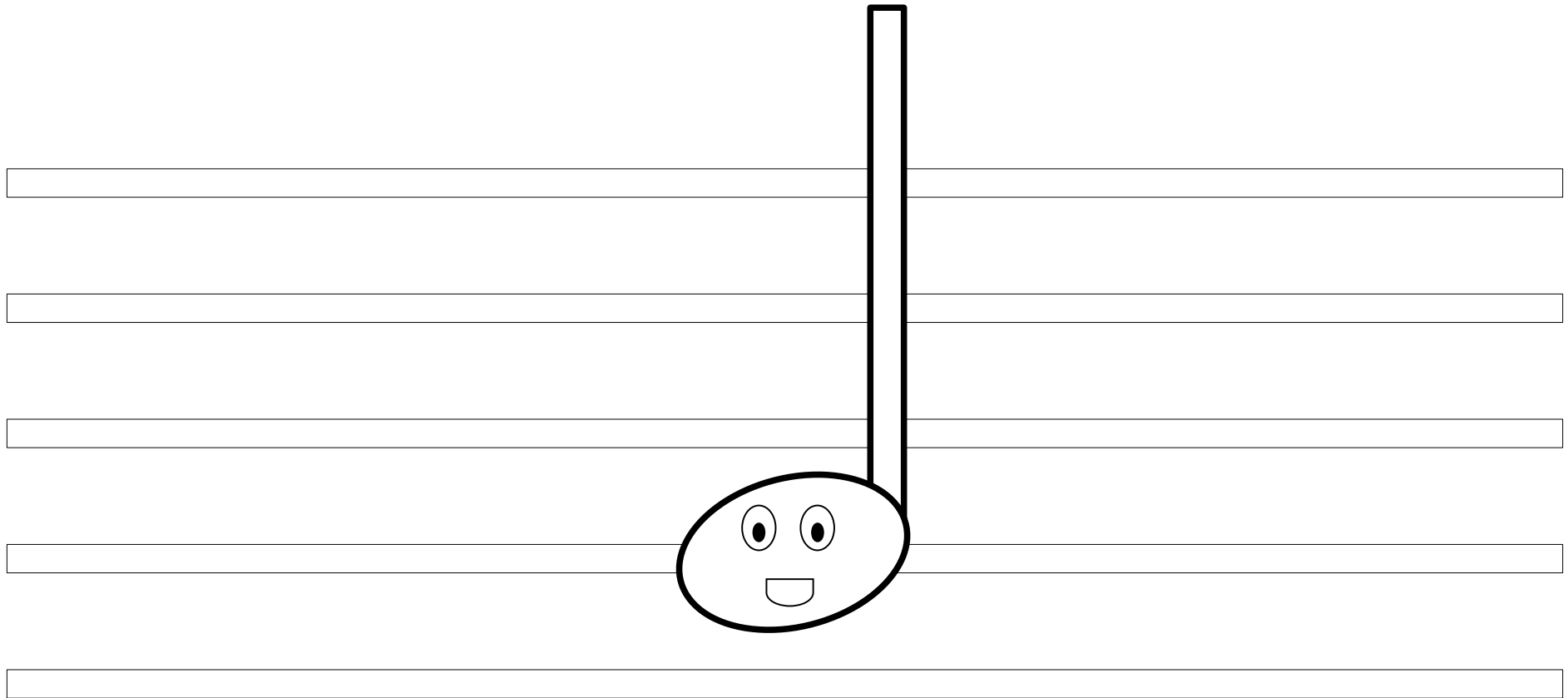


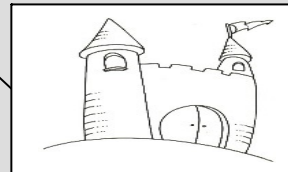
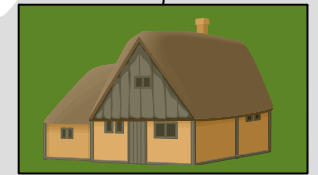
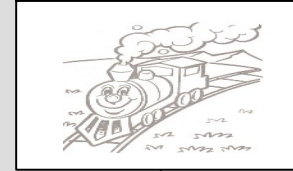
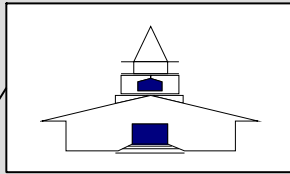
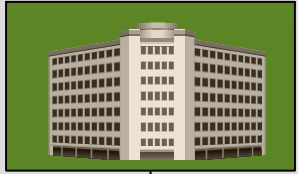
CEIP MANUEL RODRÍGUEZ SINDE

FICHAS DE MÚSICA 1º



DE : _____

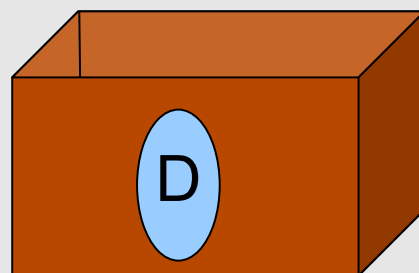
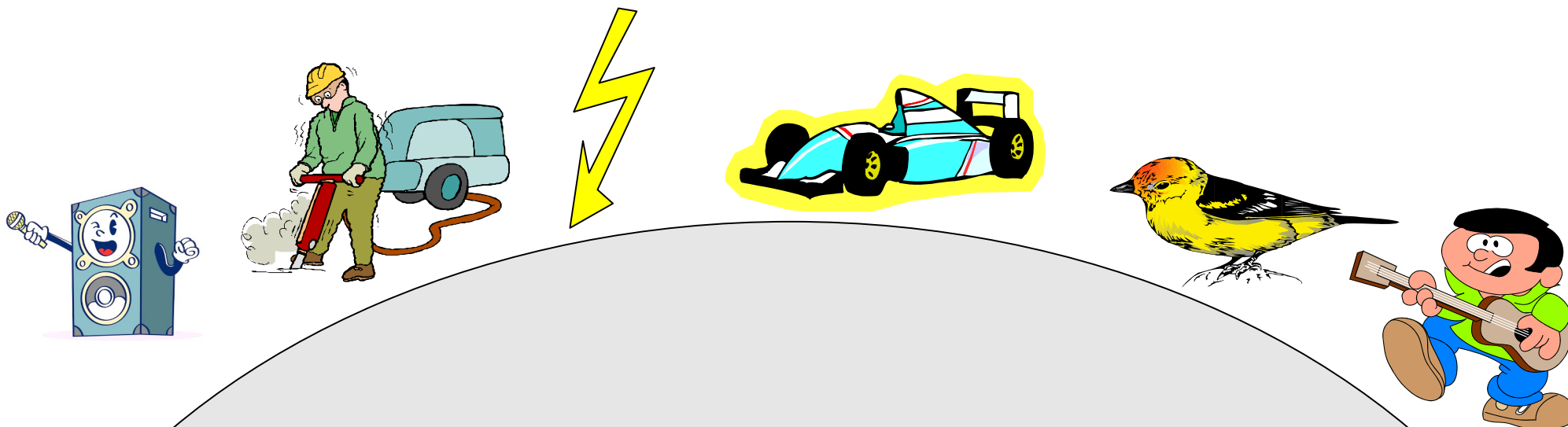
COLOREA O CAMIÑO QUE SEGUIRON SOL, DORES E DOMINGO.



NOME:

UNIDADE 1. Ficha 2.

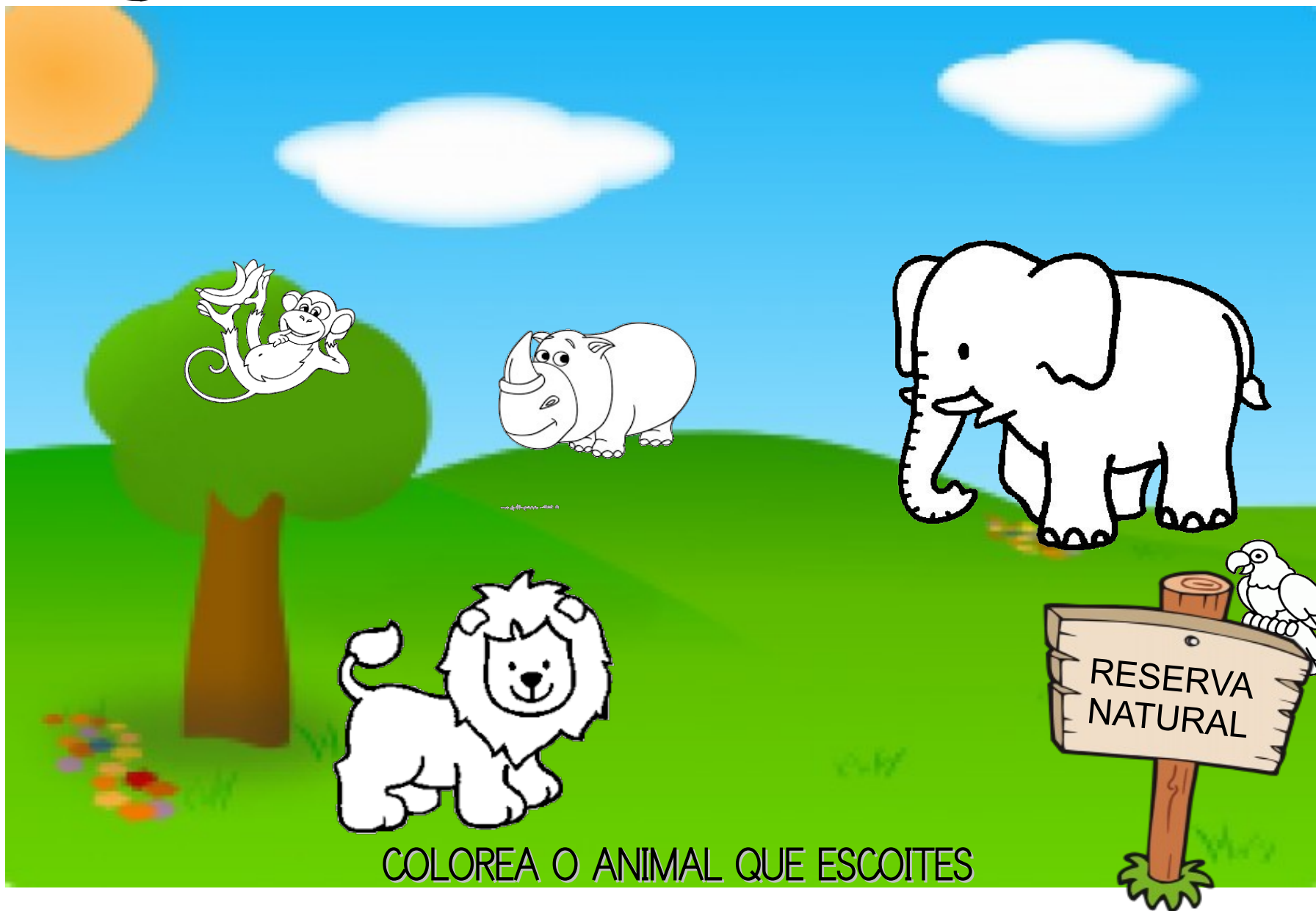
UNE OS SONS AGRADABLES CO CAIXÓN DE DESAFINANTE.



UNIDADE 1. Ficha 3.

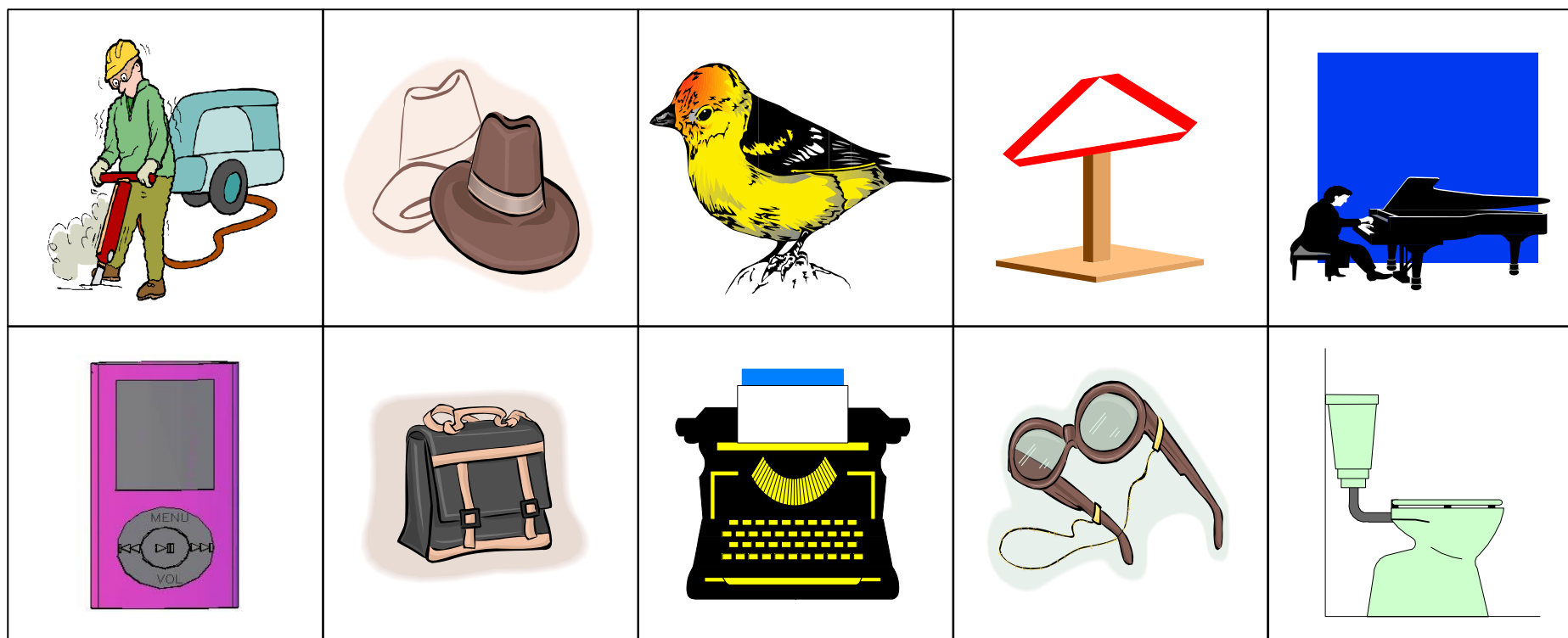
NOME: _____

UNIDADE 1. Ficha 4.



COLOREA O ANIMAL QUE ESCOITES

1.- RISCA O QUE NON SOA.



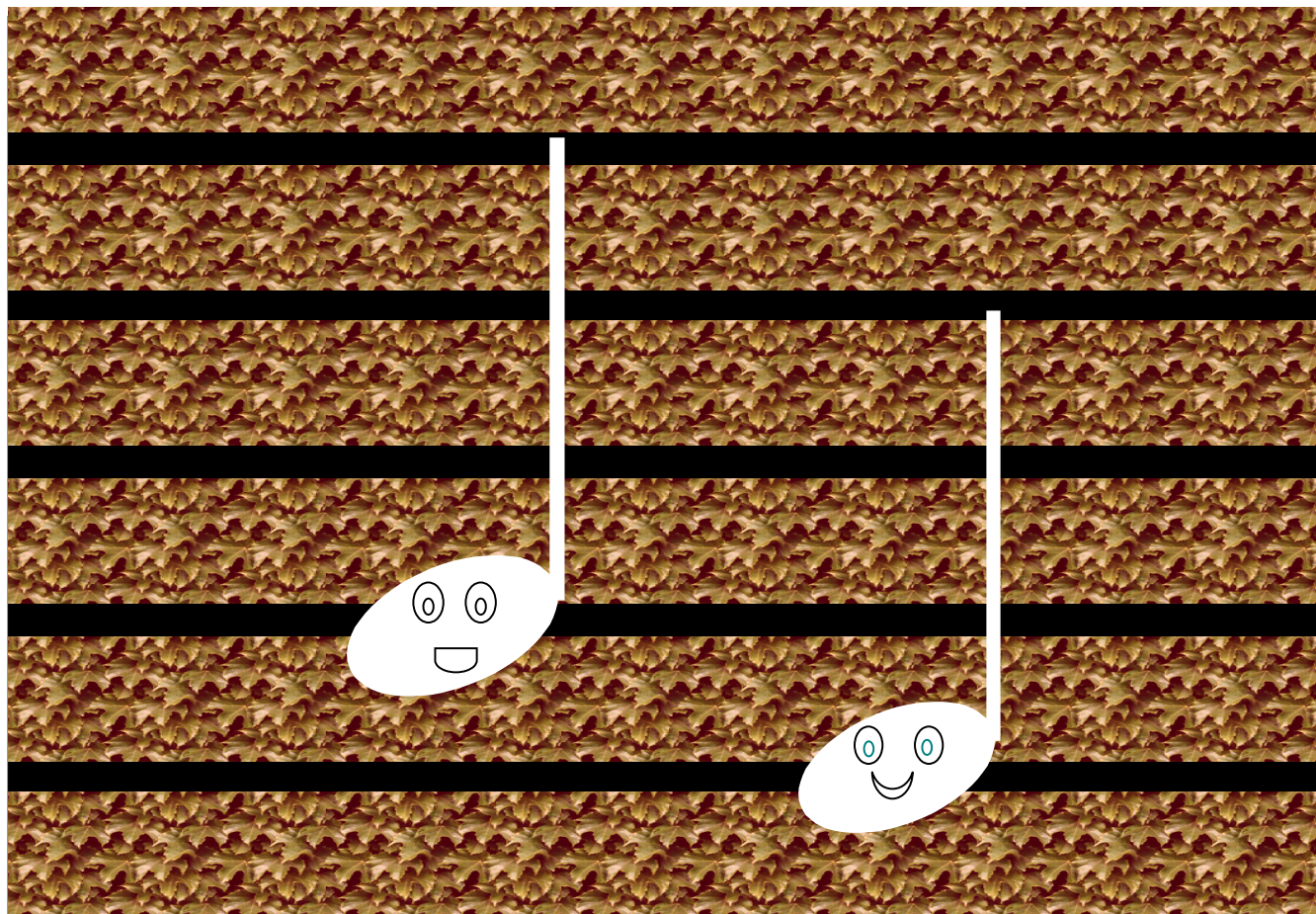
2.- ESCOITA E COLOREA DE VERMELLO OS QUE SOAN MAL E VERDE OS QUE SOAN BEN.

UNIDADE 1. Ficha 5.

NOME: _____

UNIDADE 1. Ficha 6.

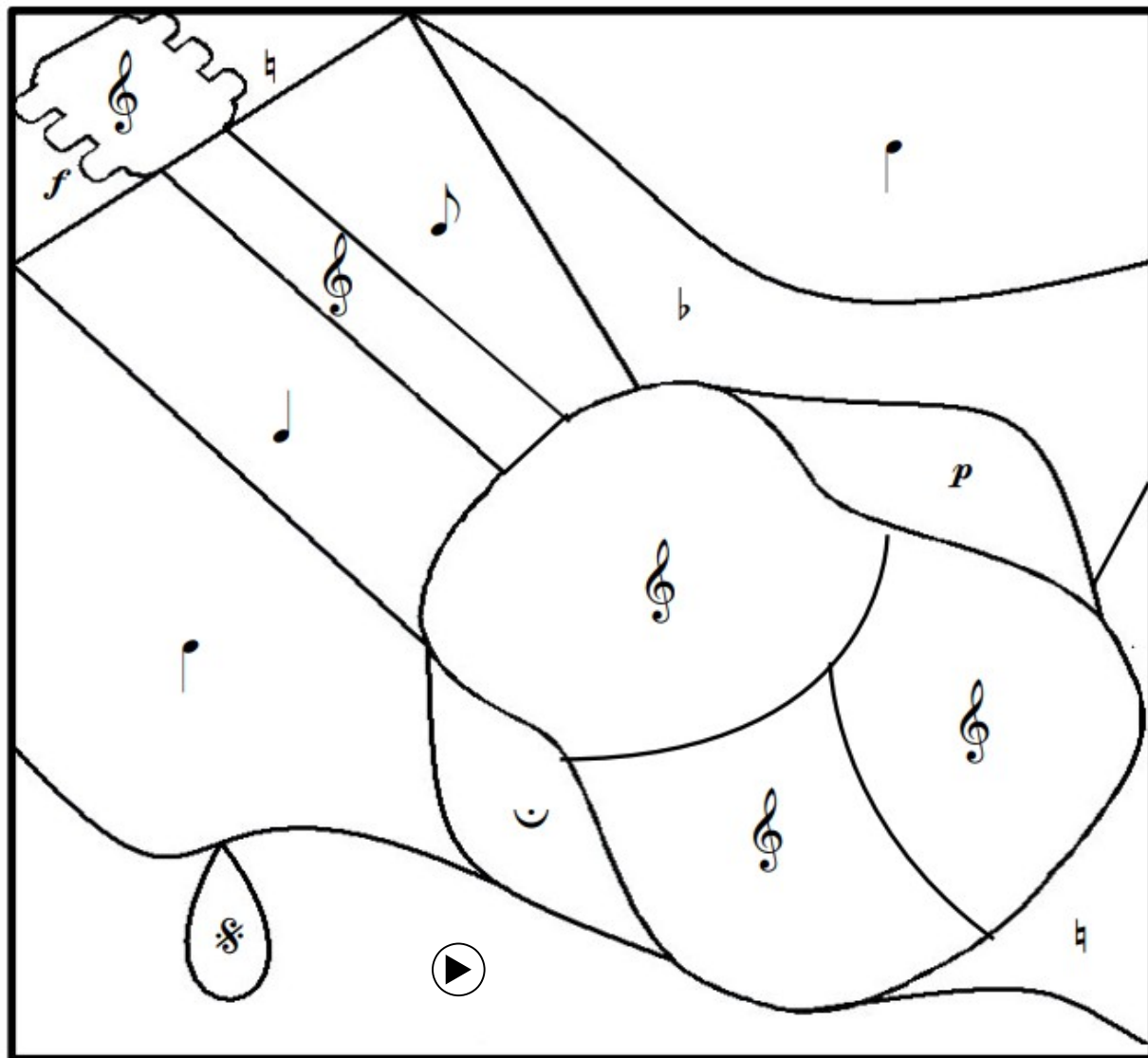
COLOREA E PONLLES O NOME



UNIDADE 1. Ficha 7.

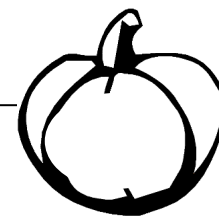
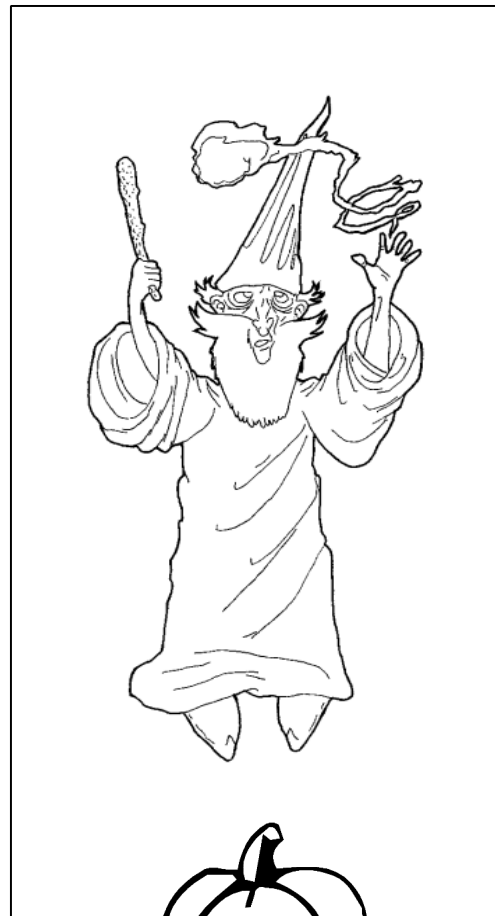
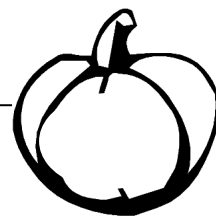
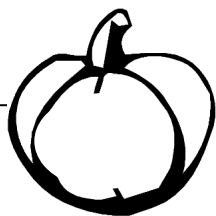
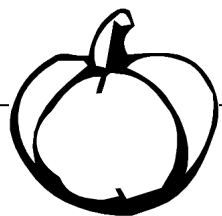
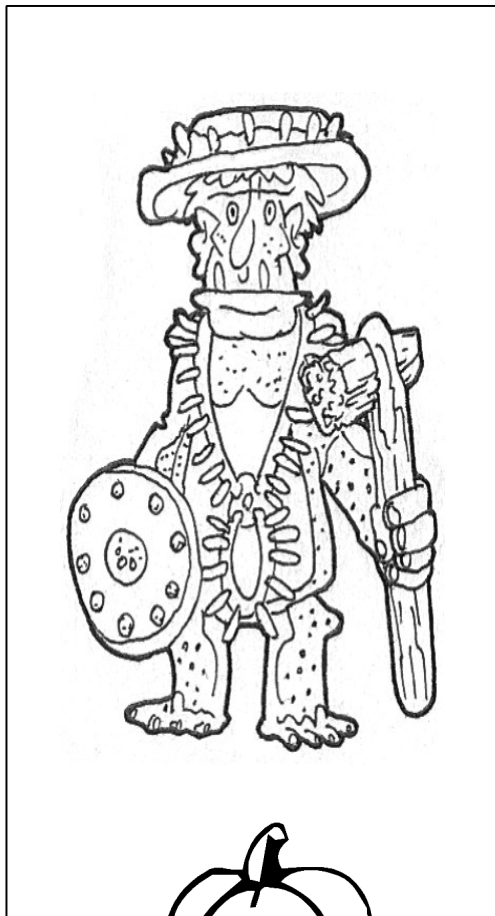


COLOREA DE
MARRÓN OS
ESPAZOS NOS
QUE ESTÁ A
CLAVE DE SOL
E O RESTO
DA COR QUE
TI QUEIRAS.



NOME: _____

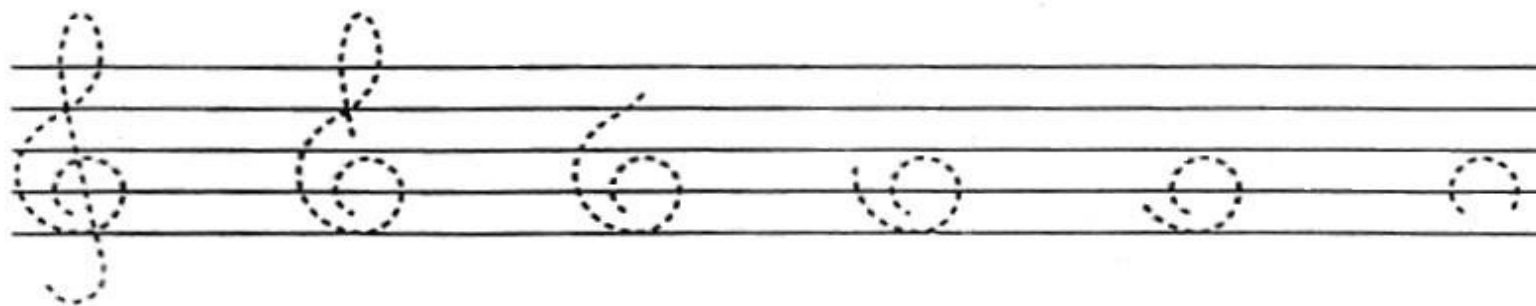
UNIDADE 1. Ficha 8.



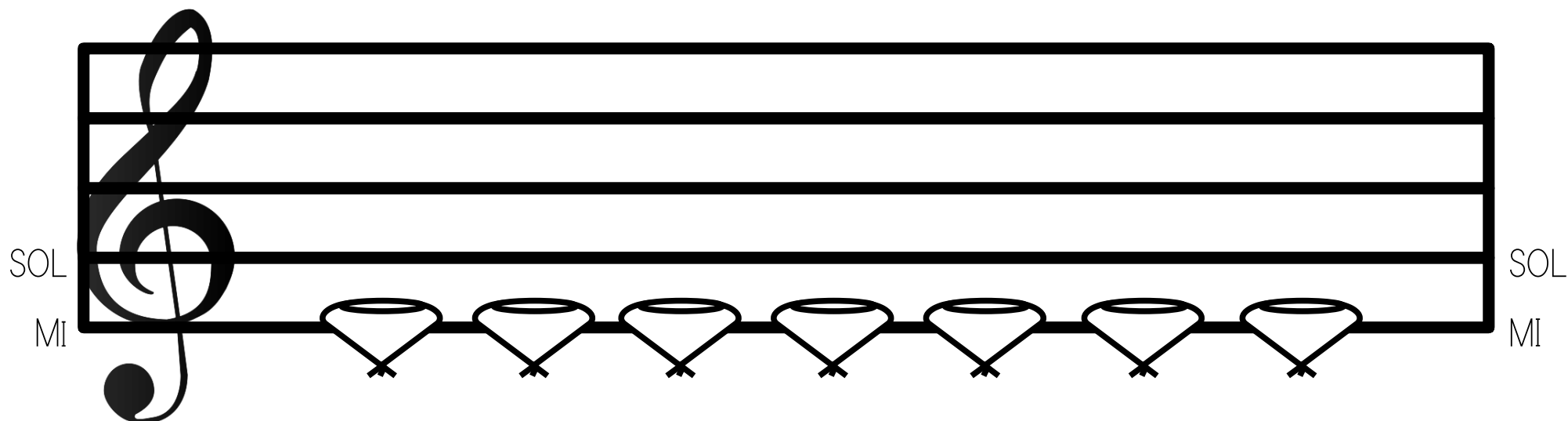
NUMERA AS VIÑETAS SEGUNDO ESCOITES A MÚSICA DE CADA PERSONAXE.



REPASA E COMPLETA AS CLAVES DE SOL.



COLOREA AS CASTAÑAS DE MI. DEBUXA 7 CASTAÑAS NO ZONCHO DE SOL.

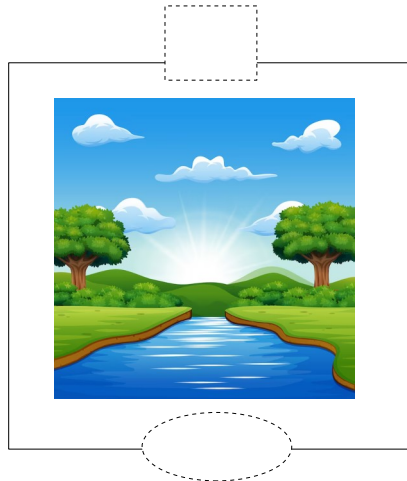
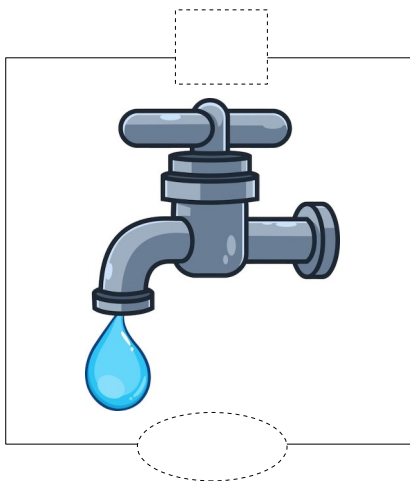
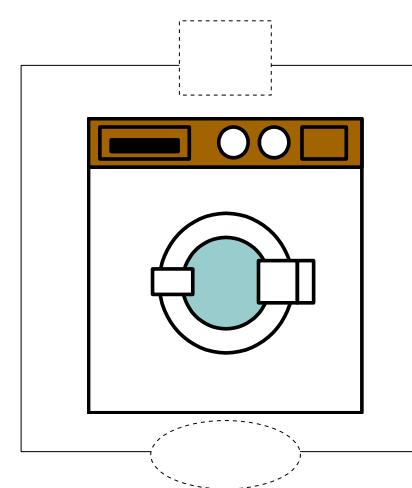
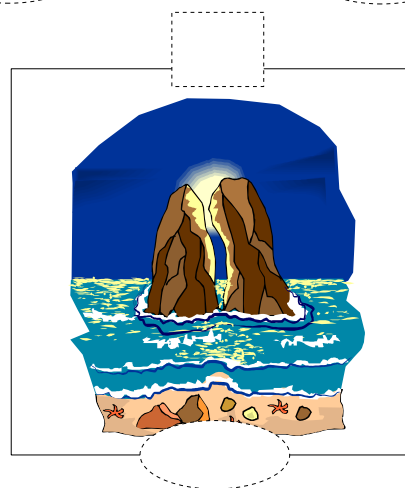
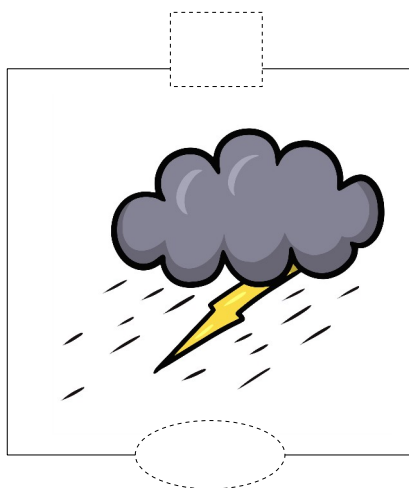
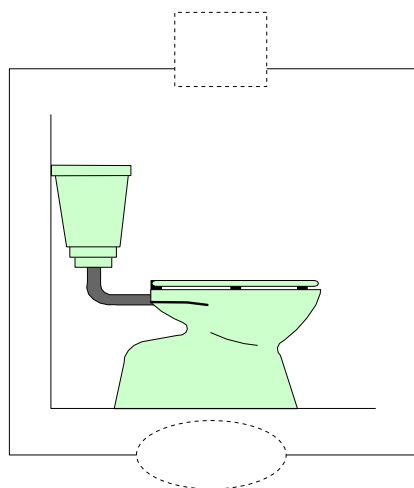


NOME: _____

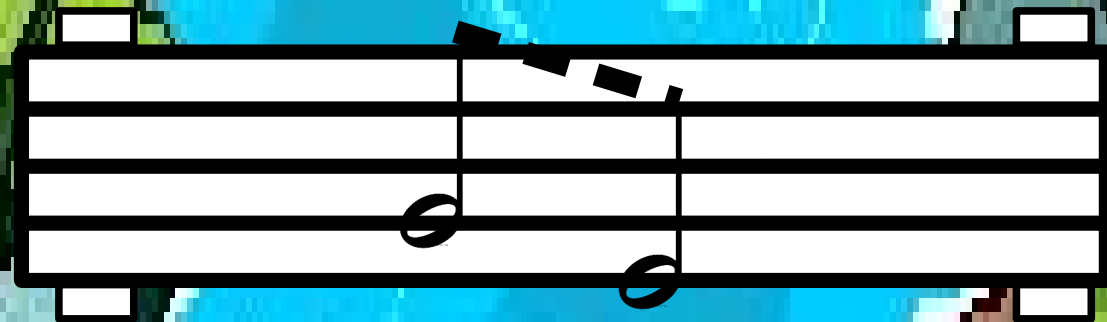
UNIDADE 1. Ficha 10.



NUMERA SEGUNDO ESCOITES. INDICA SE É UN SON LONGO (—) OU CURTO (— — —)



COLOREA A PONTE, A SOL E A MI.



UNIDADE 1. Ficha
11.

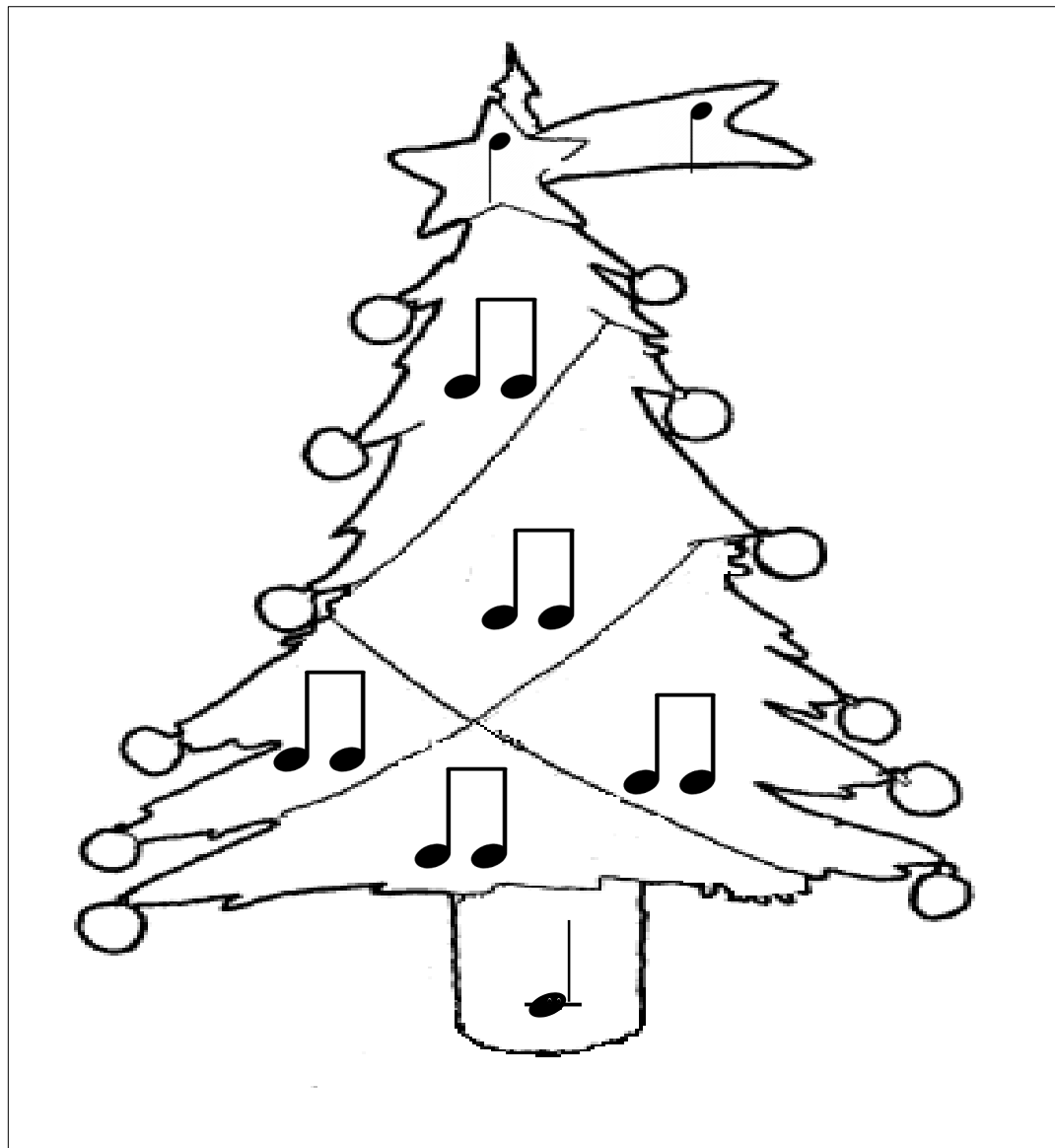
NOME: _____

Colorea:

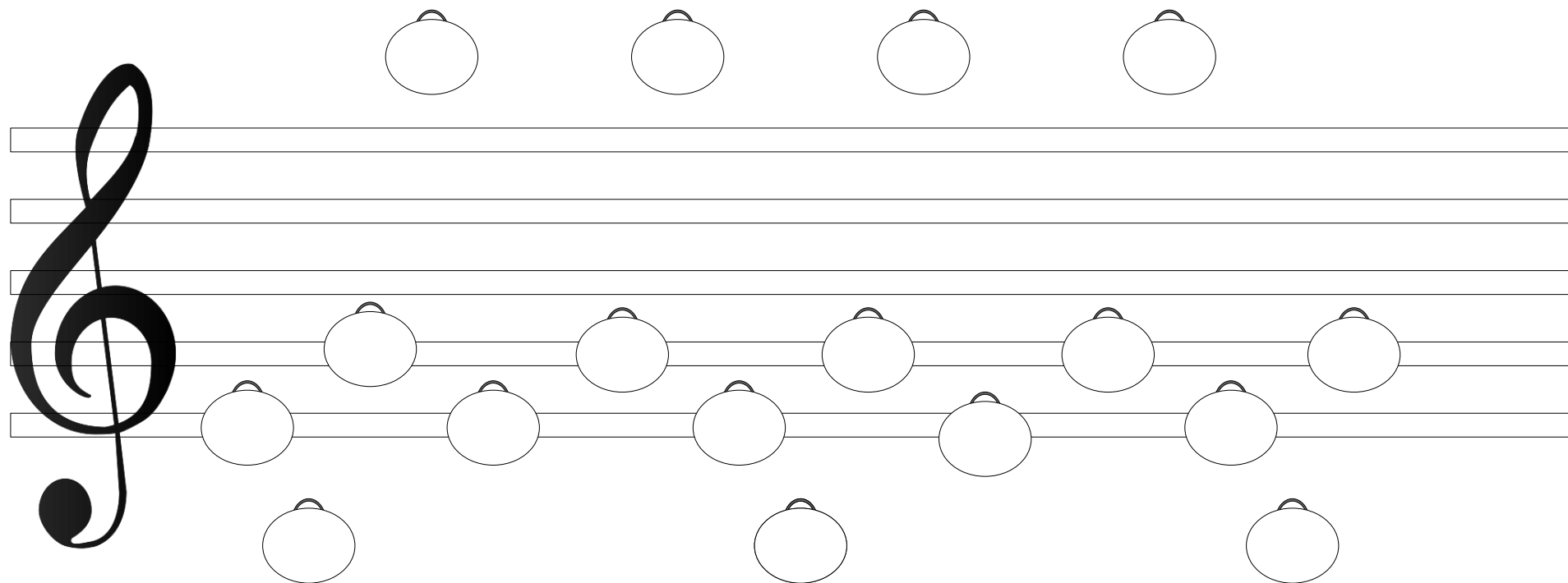


- De marrón a Papá Do
- De amarelo a Mamá Do
- De verde as corcheas
- Os adornos como queiras

UNIDADE 1. Ficha 12.



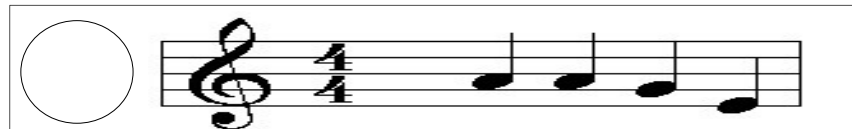
Colorea as cintas da árbore, de amarelo as bólas da primeira liña e de azul as da segunda.



NOME: _____



Cal fixo o mestre? Numera segundo escoites:



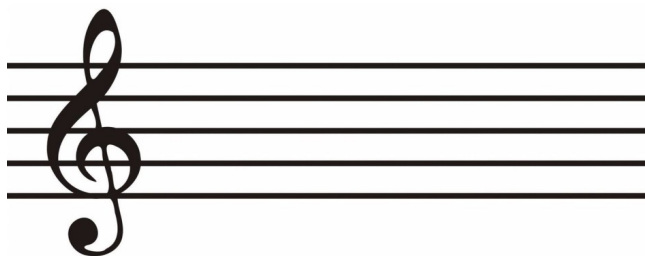
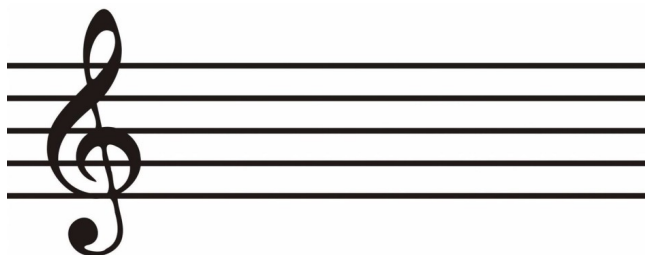
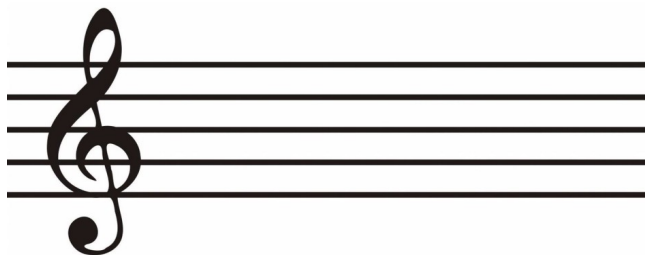
Busca 6 brancas e arredéaaas. Despois dálle cor ao debuxo:



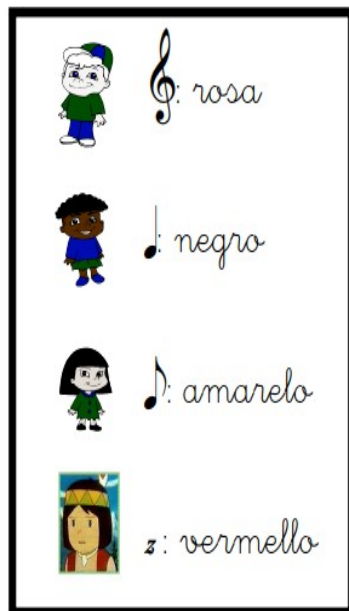


Cal fixo o mestre?

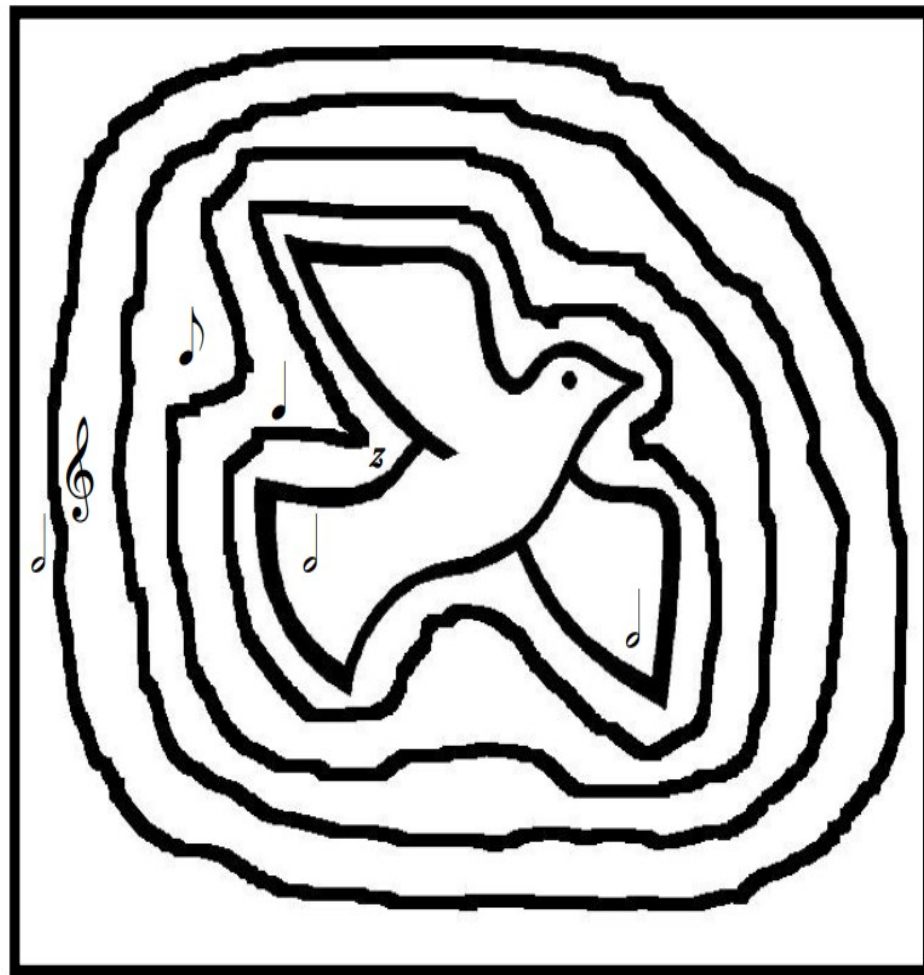
Cópiao:



Colorea a ficha segundo se indica

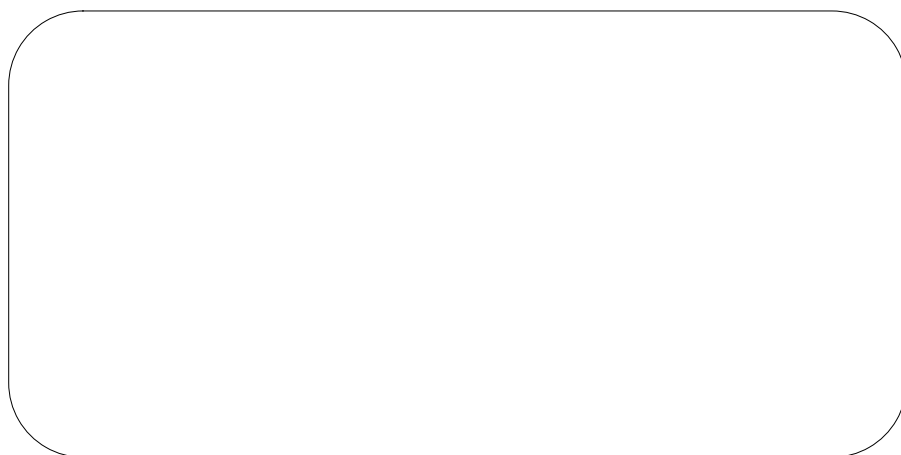
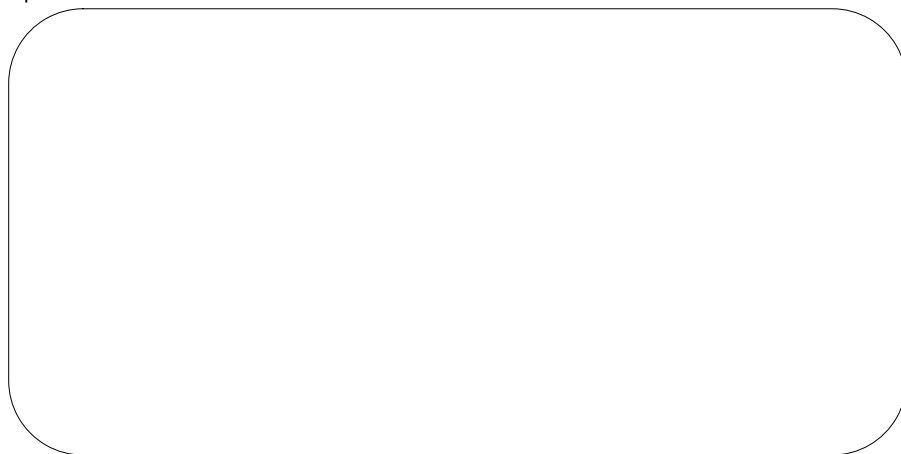


Que figura non coloreaches?

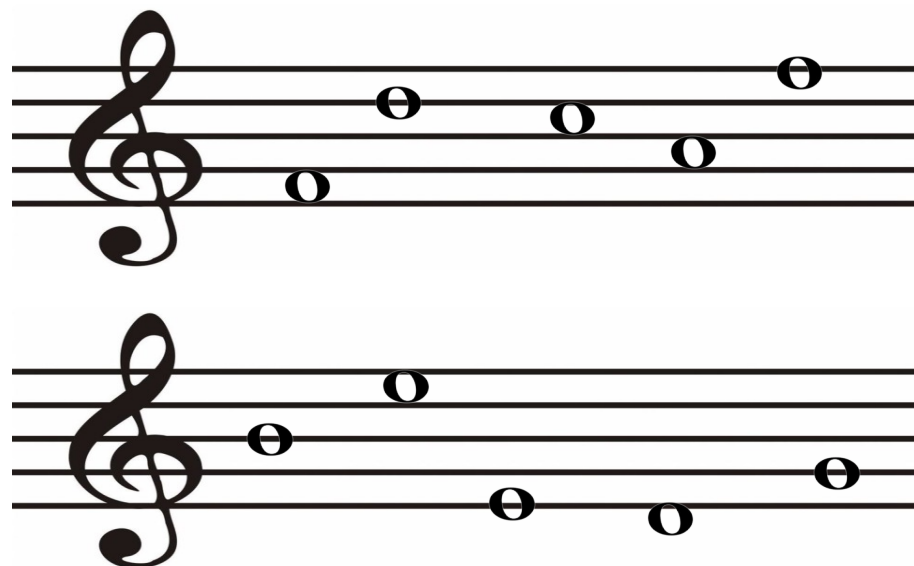


NOME: _____

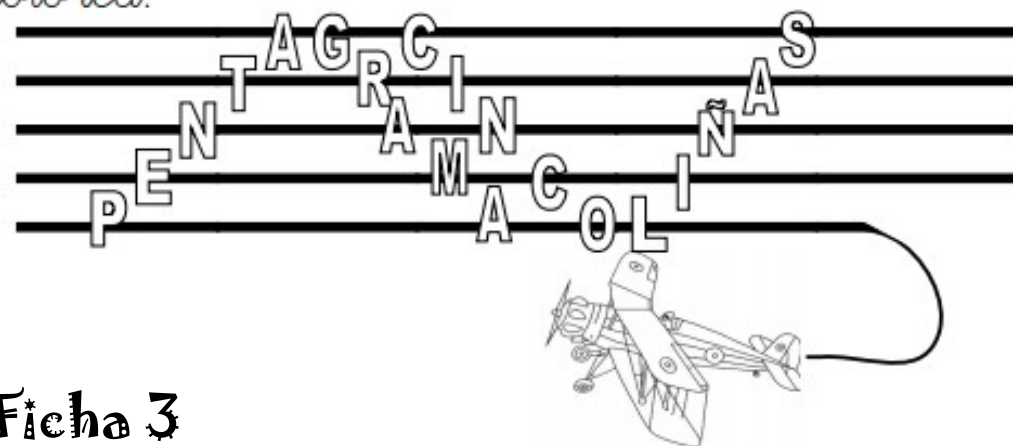
Escoita os fragmentos musicais e debuxa o que che susciran.



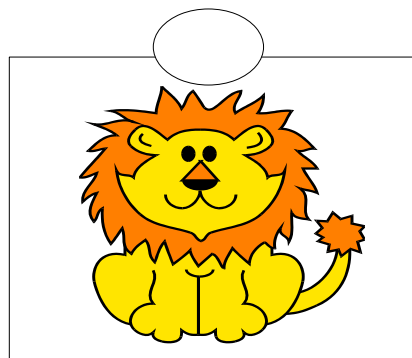
Colorea as notas que están nos espazos.
Arrodeas as notas que están nas liñas.



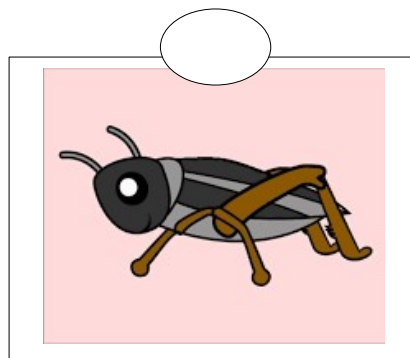
Colorea:



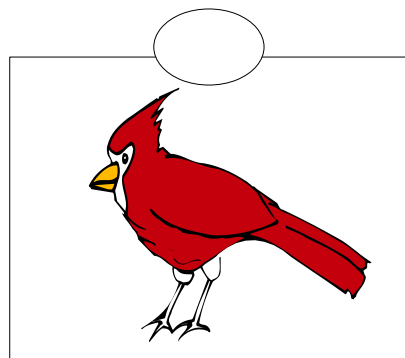
1. Identifica e numera os animais que escoites. Arrodeia a palavra que corresponda.



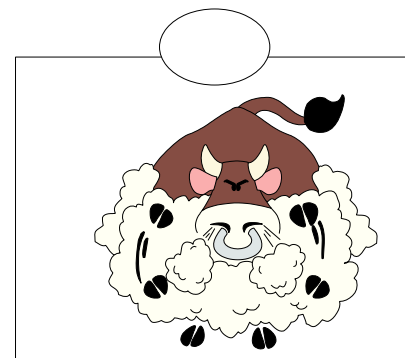
Agudo / Grave



Agudo / Grave



Agudo / Grave



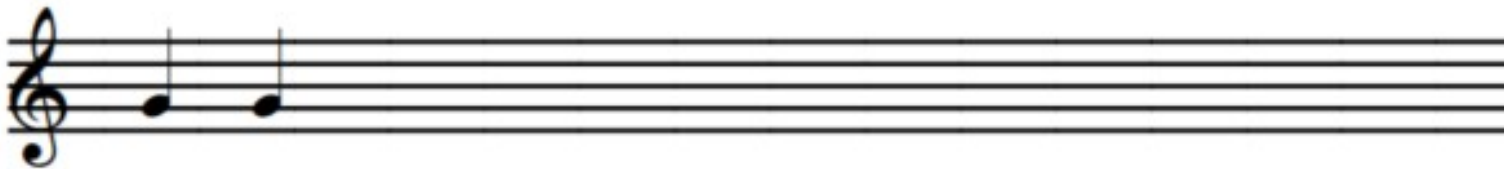
Agudo / Grave

2. Completa 8 de cada serie. Ponlle o nome ás notas e ás figuras.

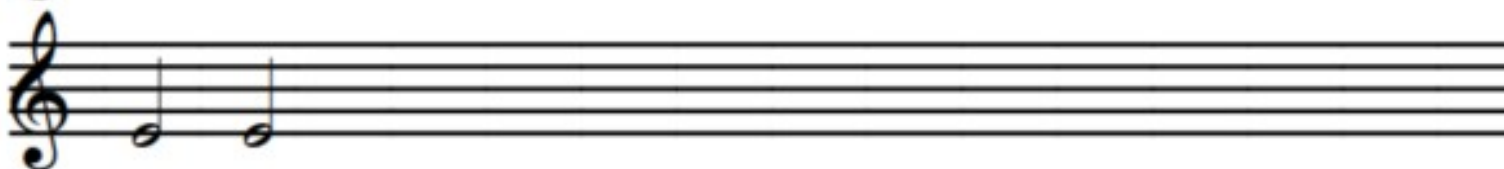
Cl..... de S.....



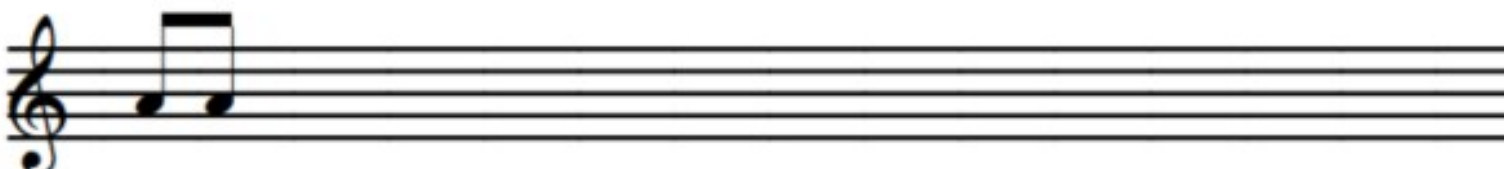
S..... n.....



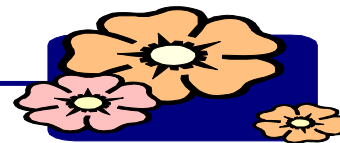
M..... b.....



L..... c.....

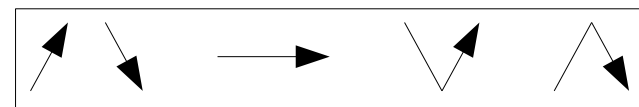


NOME: _____



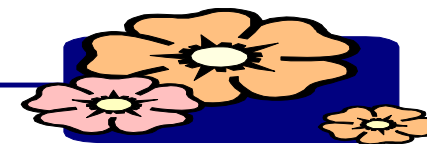
Debuxa e pon o nome do instrumento que escoites.

_____	_____	_____	_____	_____	_____

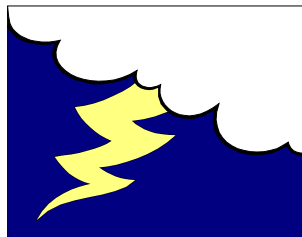
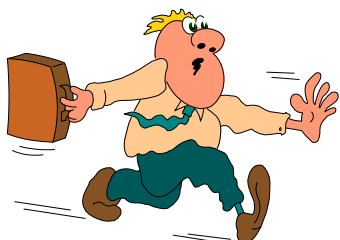
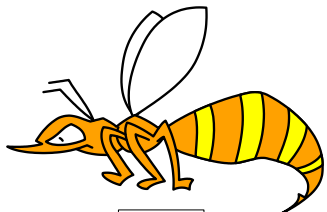


Representa o son que fixo o mestre coa frauta de émbolo.

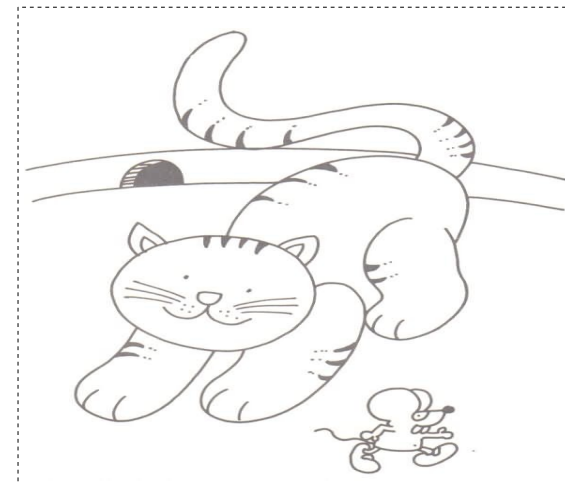
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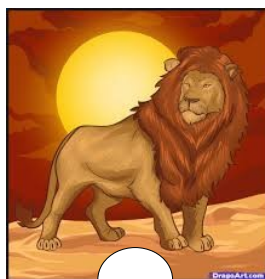
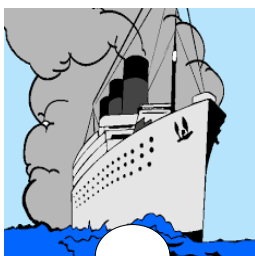
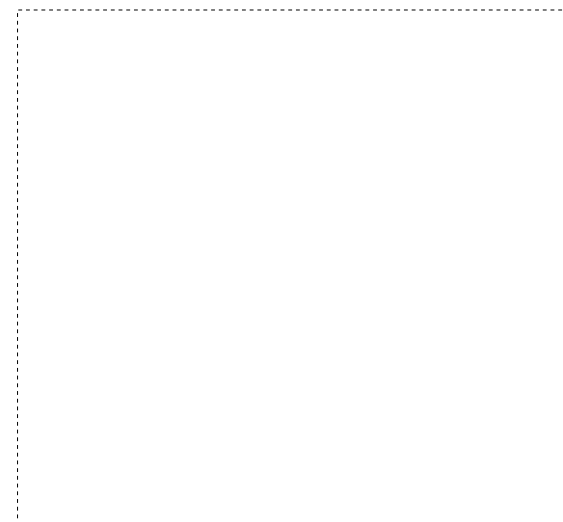
Escoita e escribe **f** se soa forte ou **p** cando soe piano:



Colorea ao "Gato Alley"



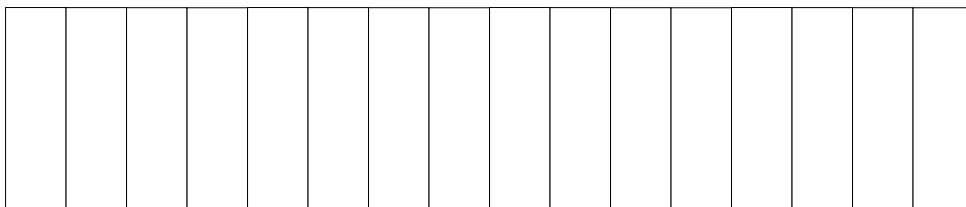
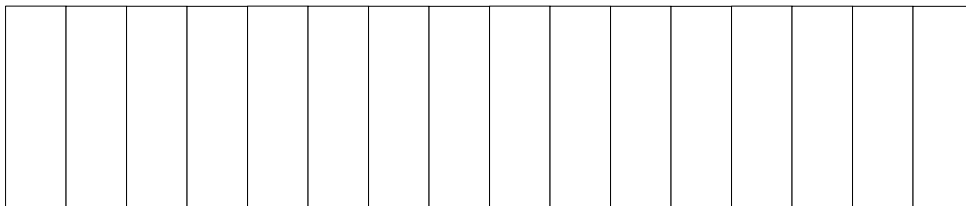
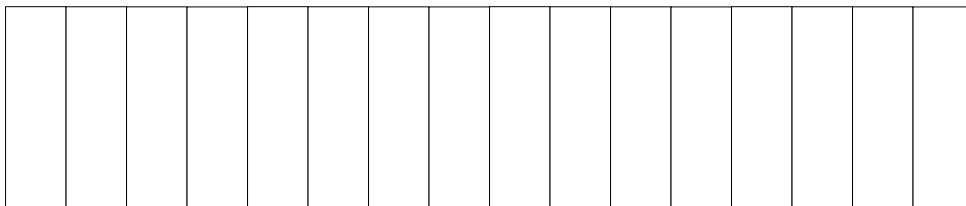
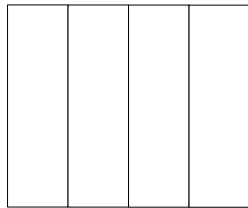
Debuxa unha vaca coma a da canción.



Escribe  se soa grave ou  se soa agudo.

NOME: _____

© ELEFANTE



UNIDADE 2. Ficha 7.

Escoita e coloca as figuras necesarias no seu lugar.
Colorea cada letra dunha cor diferente

INTRO

CODA

A

A

A'

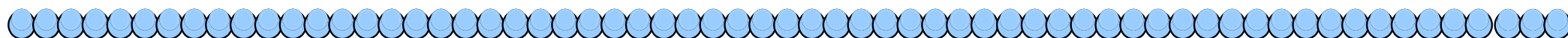
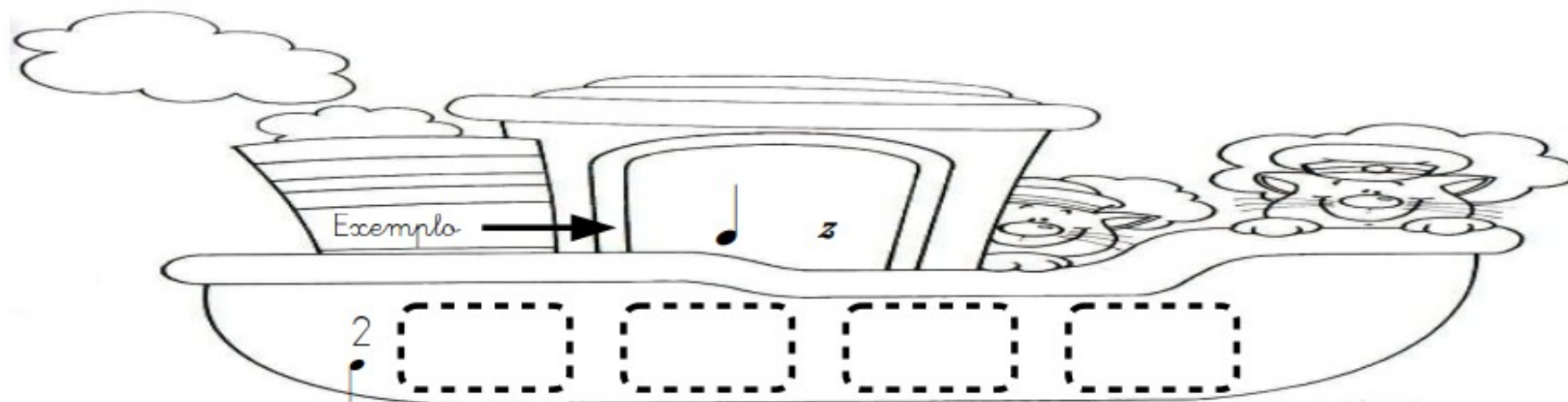
B

B

NOME: _____

UNIDADE 3. Ficha 1.

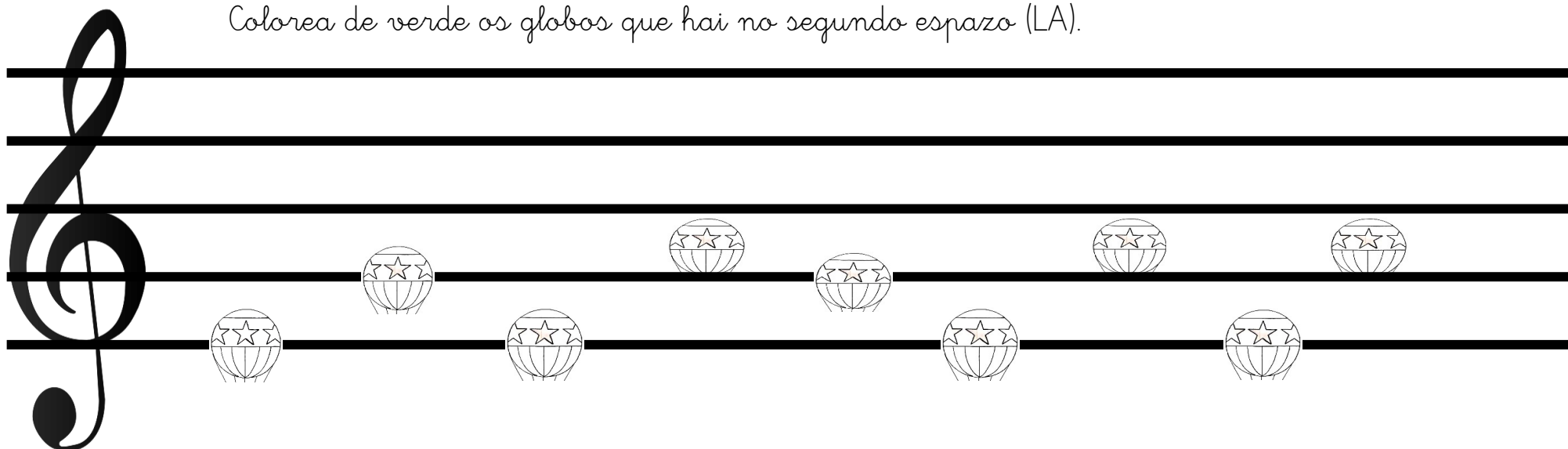
Completa os camarotes con figuras que en total duren o mesmo ca 2 negras.



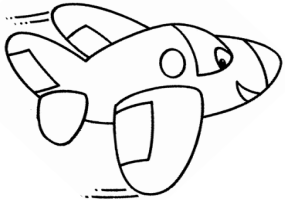
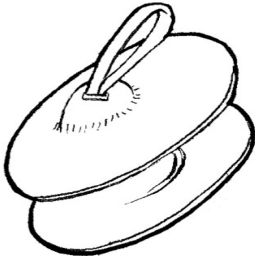
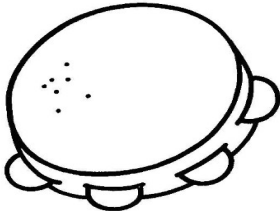
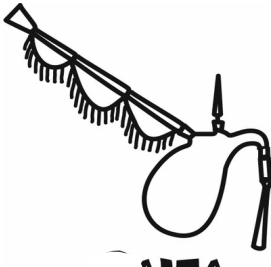
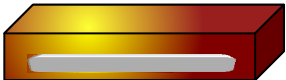
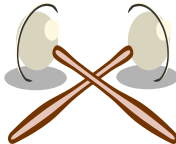
Colorea de azul os globos que se atopan sobre a primeira liña do pentagrama (MI).

Colorea de vermello os globos que están sobre a segunda liña (SOL).

Colorea de verde os globos que hai no segundo espazo (LA).



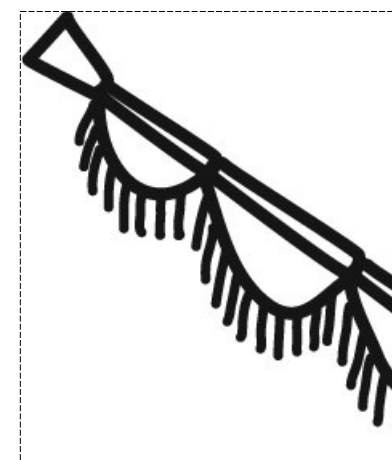
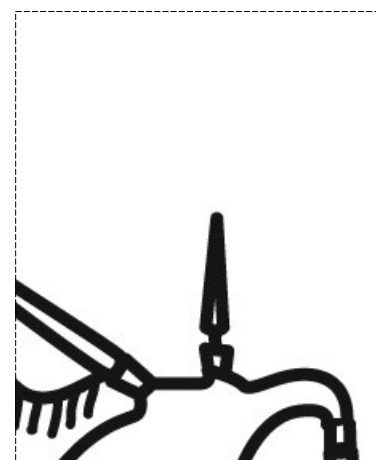
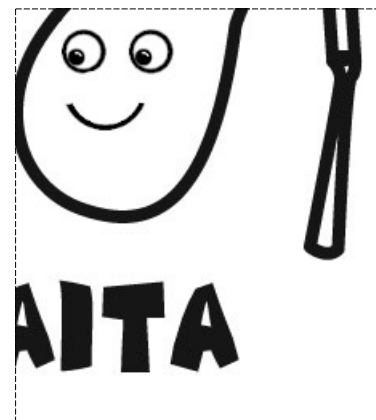
O avión debe chegar ao aeroporto. Debe pasar só por recadros nos que hai instrumentos de percusión de madeira ata chegar ao destino:

		frauta		casabeis
	temple blocks		pandeiro	
guitarra		güiro		Aeroporto

Colorea os instrumentos de parche e tamén o avión.

NOME: _____

Colorea, recorta e pega a GAITA no quadro.



UNIDADE 3. Ficha 3.

Escoita os tipos de voces e numera o debuxo que corresponda



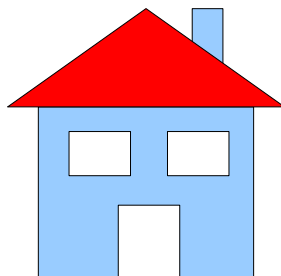
Cal fixo o mestre? Cópiao nas pautas seguintes:

Three sets of empty musical staves, each consisting of five horizontal lines, for copying the melody.

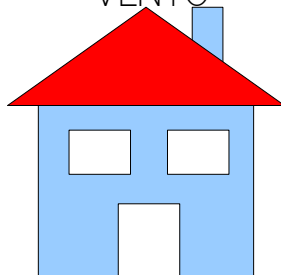
NOME: _____



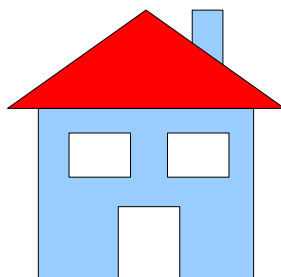
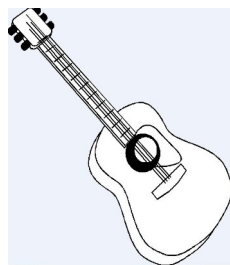
Une cada instrumento coa casa correspondente:



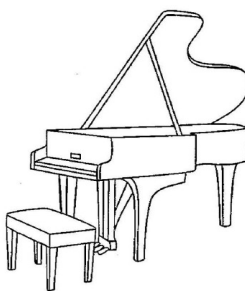
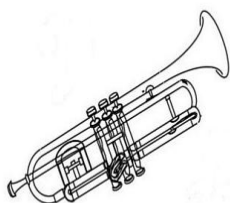
VENTO



CORDA



PERCUSIÓN

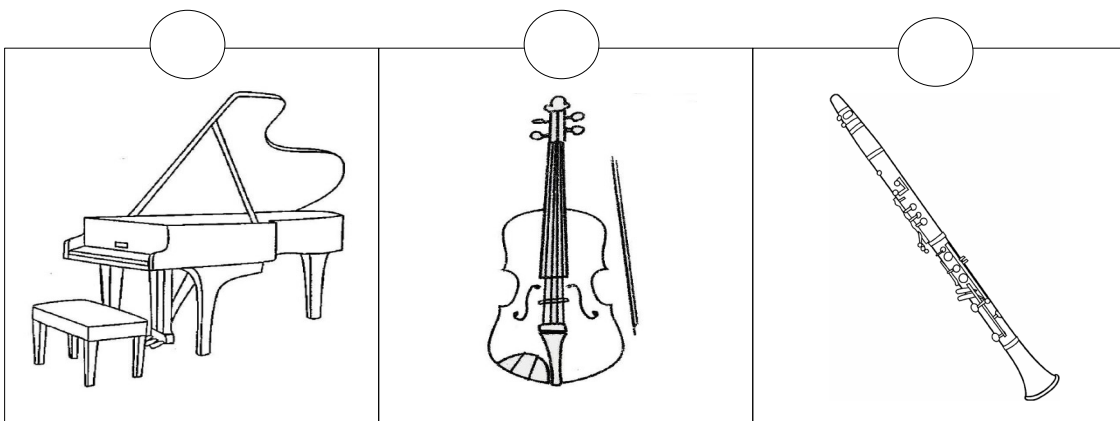


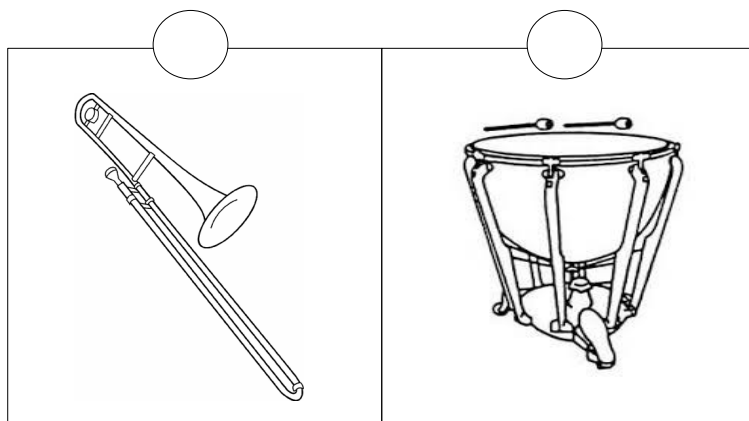
Colorea:

- Público de verde.
- Instrumentistas de laranxa.
- Director de violeta.



Escrebe o nome dos instrumentos.

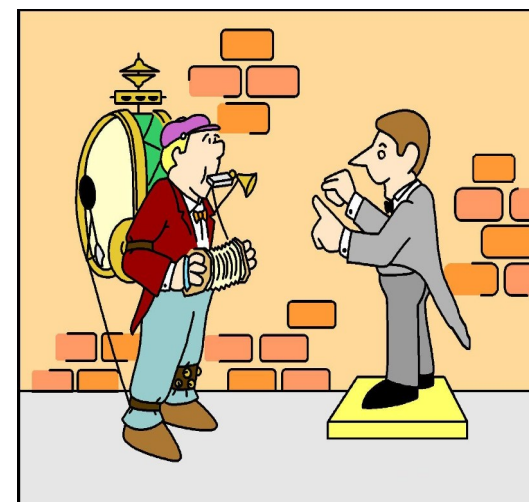
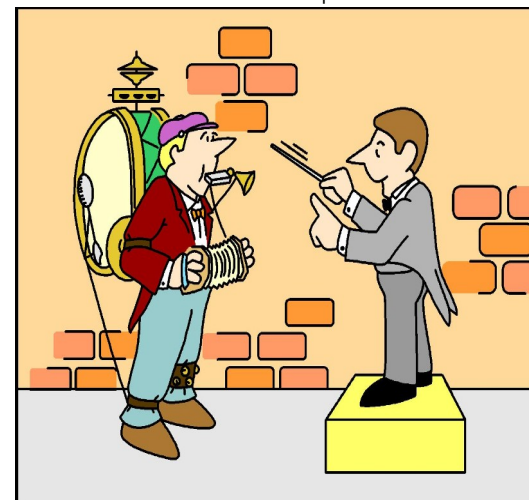




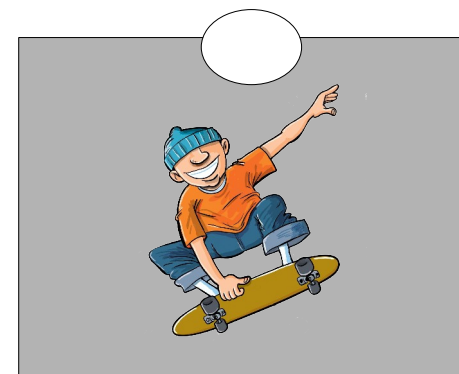
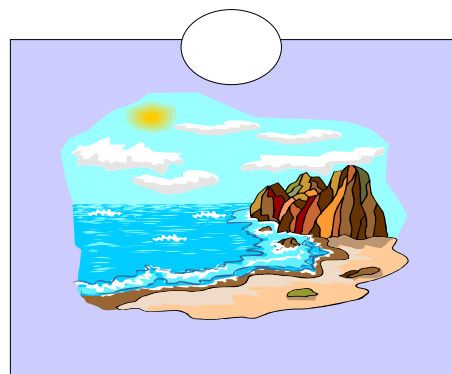
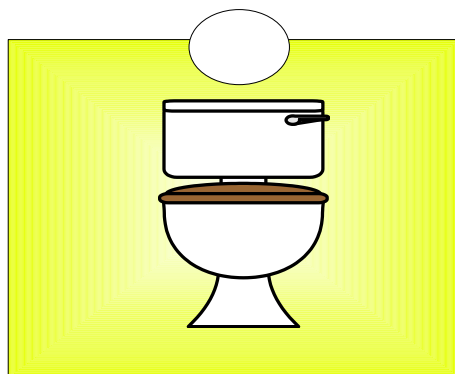
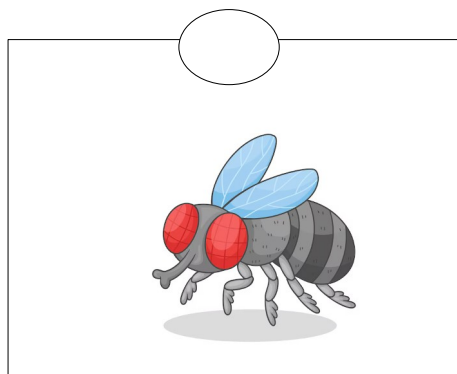
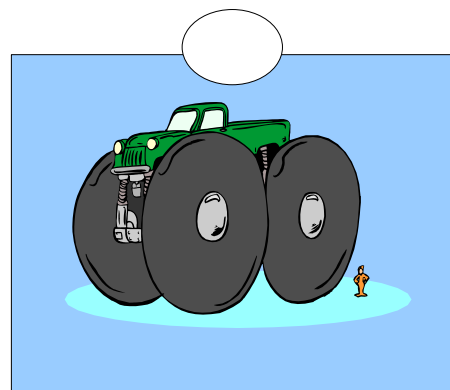
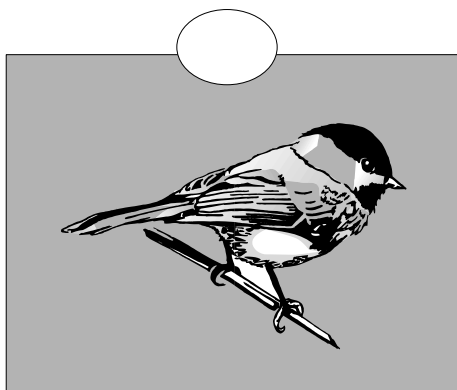
Escoita os instrumentos e pon o número no lugar no que corresponda..

Ao ordenador entroulle un virus e ao copiar o debuxo trabucouse moitas veces.

A ver cantos erros atopas!



NOME:



Arrodea os que cres que contaminan o medio ambiente.

UNIDADE 3. Ficha 7.