

Propuesta de lógico-matemáticas

ANIMALES DEL POLO NORTE



2º Ciclo de Educación Infantil



@lamaestrainquieta



Información básica

A continuación te dejo información básica para presentar a tus alumnos y alumnas.

El Polo Norte es una región geográfica ubicada en el Ártico, en la parte norte del hemisferio norte. Características más significativas:

Hielo y Plataformas de Hielo:

- La mayor parte del Polo Norte está cubierta por hielo marino, que es agua de mar congelada.
- Durante el invierno, la extensión de hielo marino se expande considerablemente, y en verano, disminuye, pero aún así, el hielo es predominante.
- También se encuentran grandes plataformas de hielo flotante, que son extensiones de hielo que se forman cuando los glaciares alcanzan el mar.



Clima Extremo:

- El clima en el Polo Norte es extremadamente frío, con temperaturas que pueden descender por debajo de -30°C en invierno.
- Las temperaturas medias en verano son más suaves, pero aún así permanecen por debajo de cero.
- Los vientos fuertes y las tormentas de nieve son comunes, lo que contribuye a las difíciles condiciones climáticas.

Estación Polar:

- La región experimenta una estación polar, caracterizada por largos períodos de oscuridad en invierno y largos días de luz solar en verano.
- Durante el solsticio de verano, el sol no se pone, creando días que duran las 24 horas.



Desafíos Ambientales:

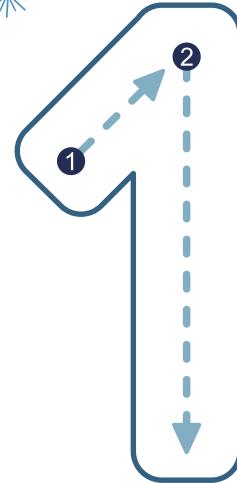
- El cambio climático ha afectado significativamente la región, causando un deshielo acelerado y cambios en los patrones climáticos.
- El deshielo del hielo marino afecta a los hábitats de vida silvestre, como los osos polares que dependen del hielo para cazar focas.
- La contaminación, aunque en menor medida que en otras partes del mundo, también afecta a esta área remota.

Investigación Científica:

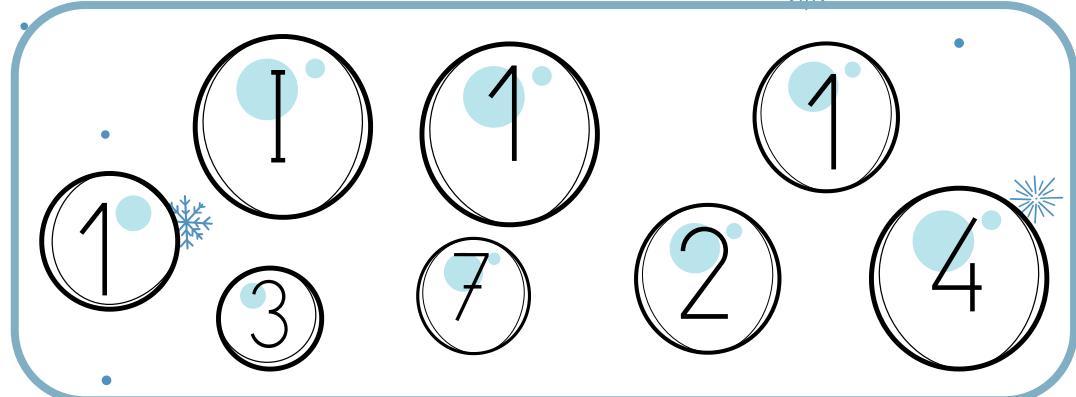
- El Polo Norte es un lugar de interés para la investigación científica debido a su papel en el estudio del cambio climático global.
- Estaciones de investigación, tanto en tierra como en el hielo marino, se utilizan para realizar estudios sobre la atmósfera, el océano y la vida silvestre en la región.

Números

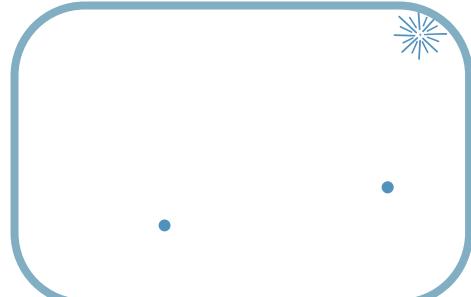
Pequeño cuadernillo para trabajar las grafías y la cantidad del número 1 al 9.



COLOREA LAS BURBUJAS CON EL NÚMERO 1.

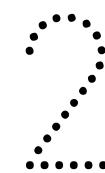
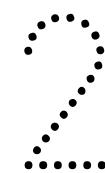
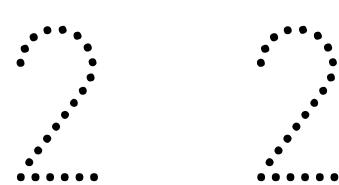
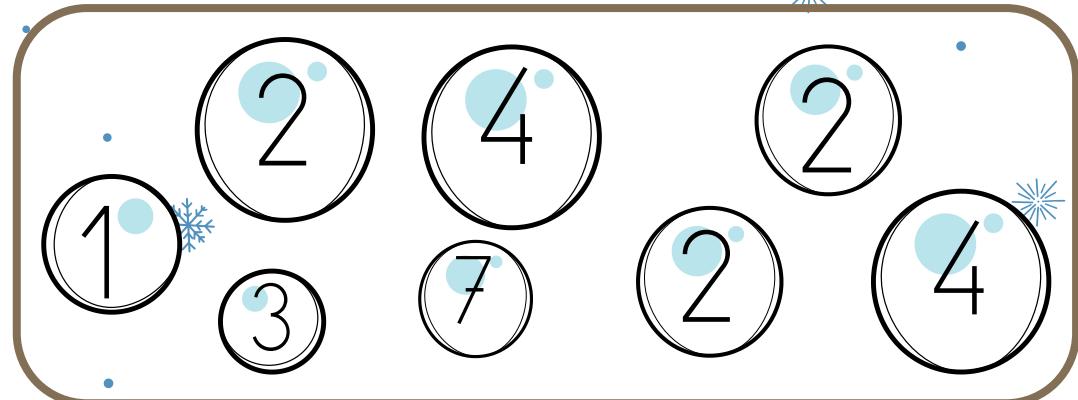


RODEA EL RECTÁNGULO QUE TENGA UNA OSO POLAR





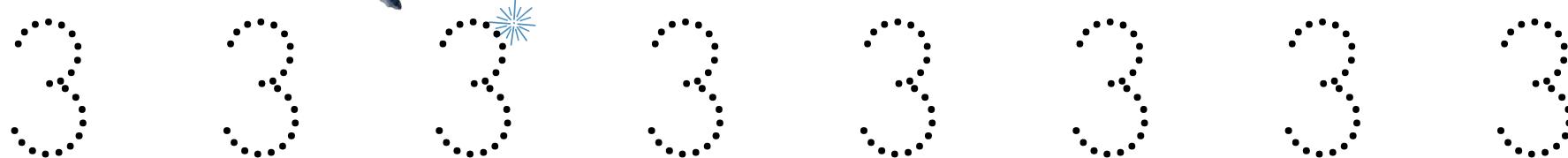
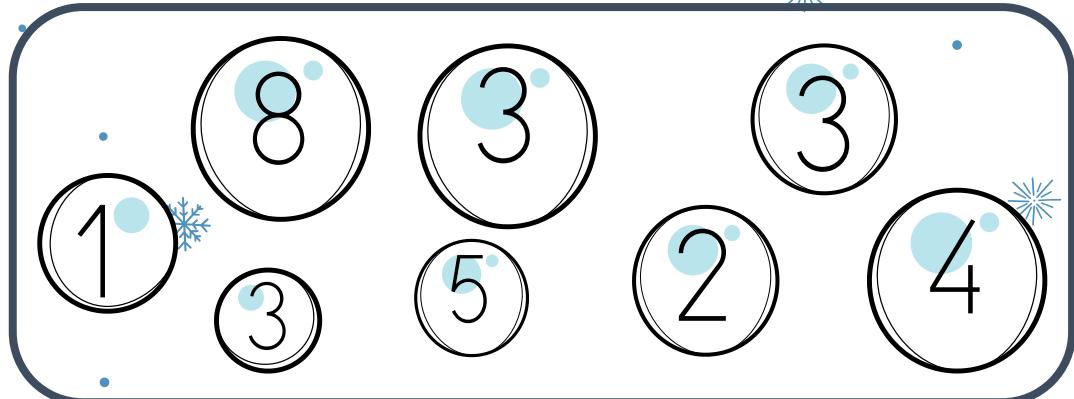
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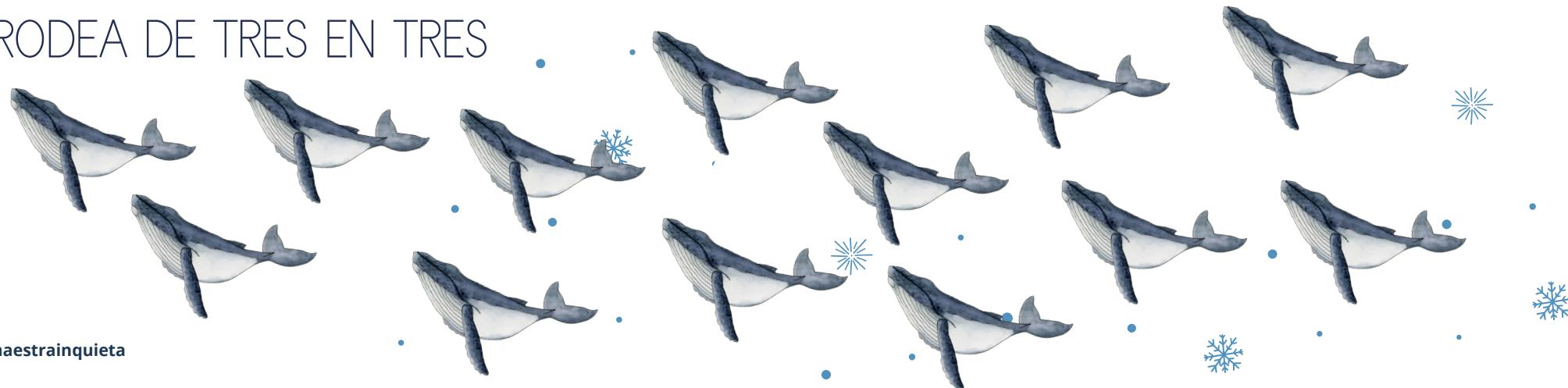
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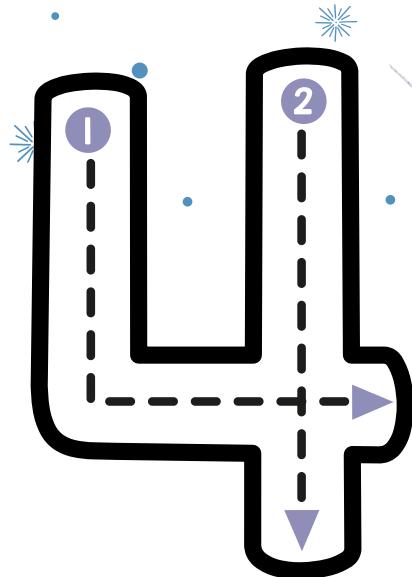


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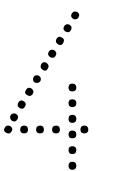
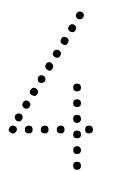
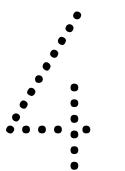
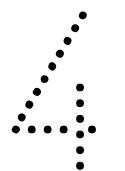
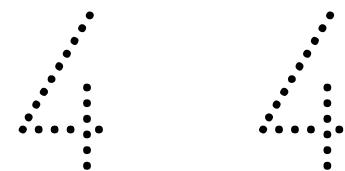
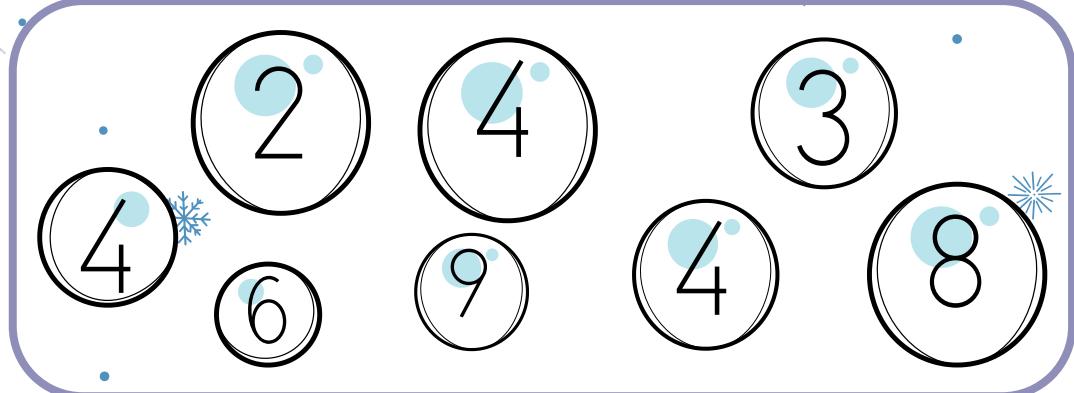


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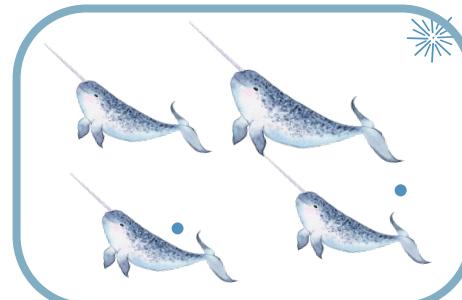
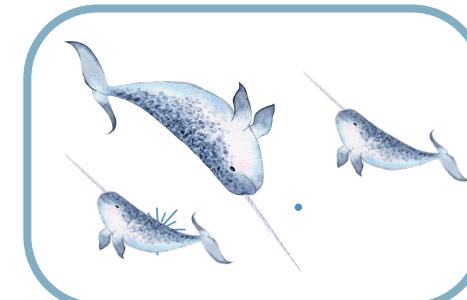
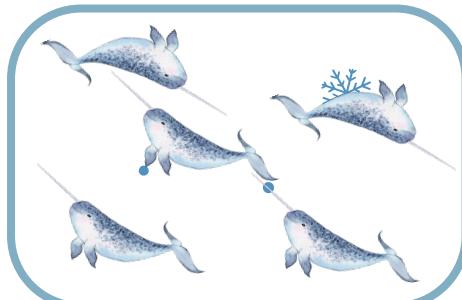


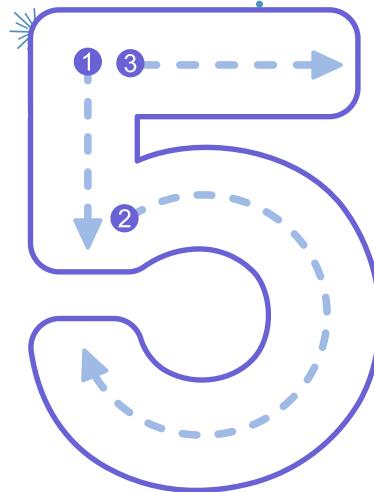


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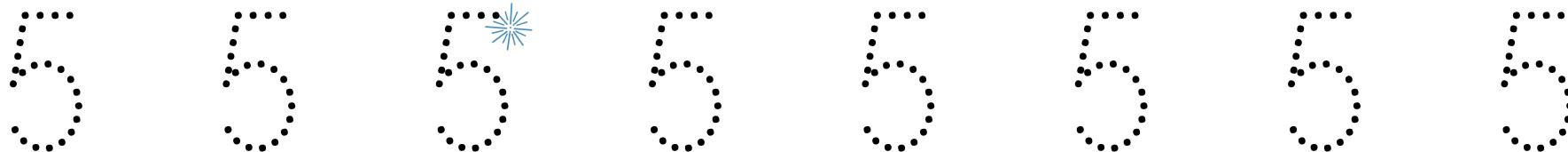
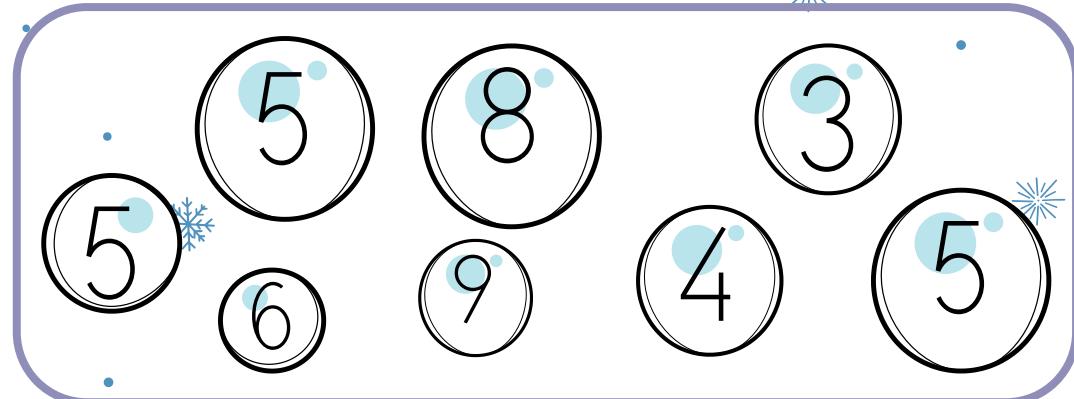


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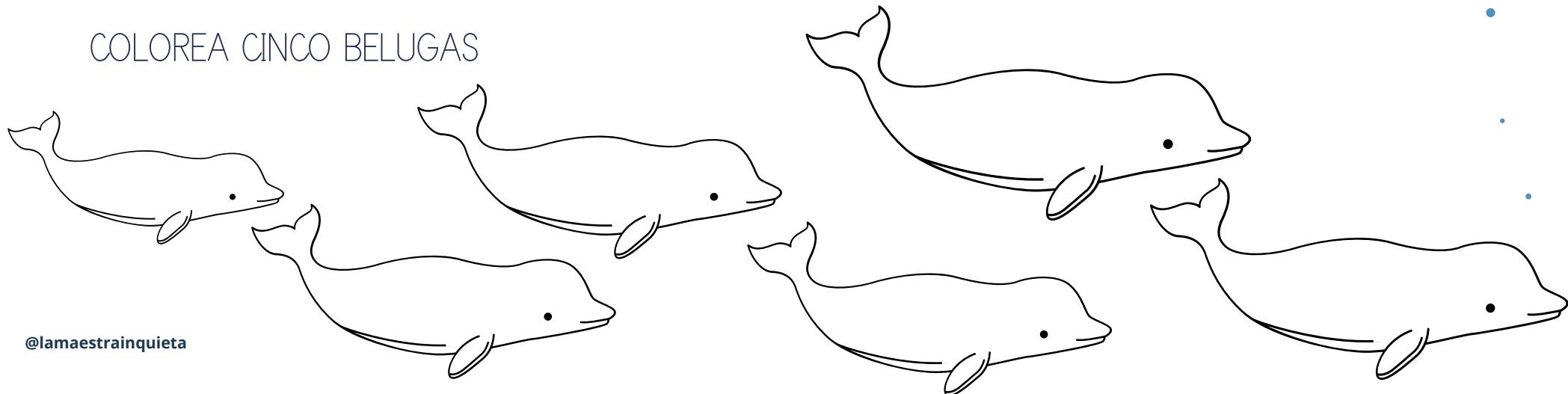


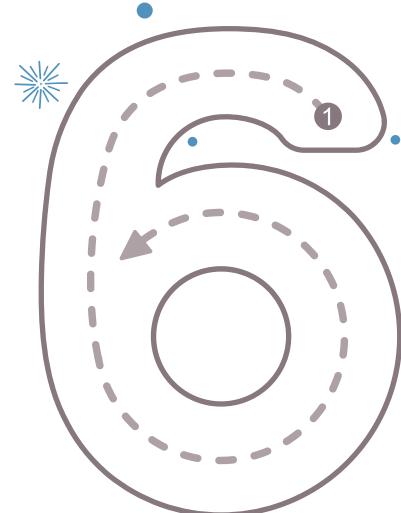


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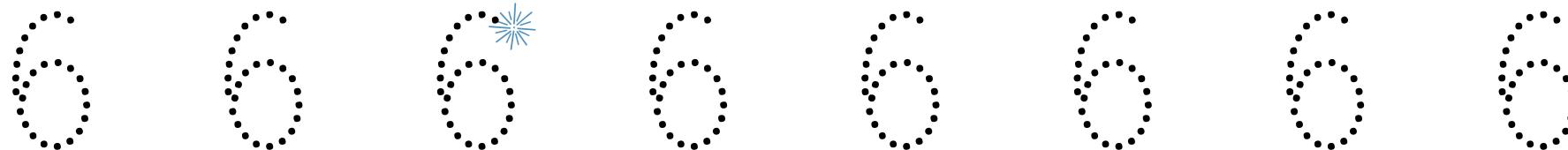
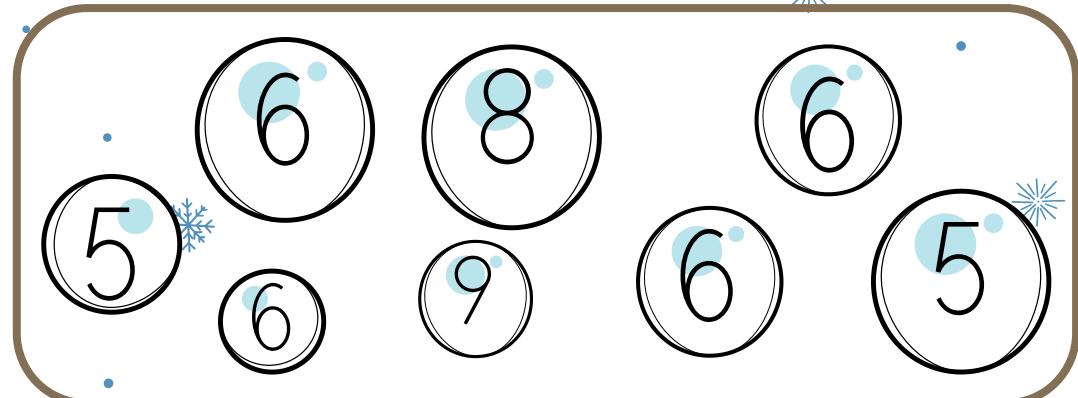


COLOREA CINCO BELUGAS





COLOREA LAS BURBUJAS CON EL NÚMERO 6.

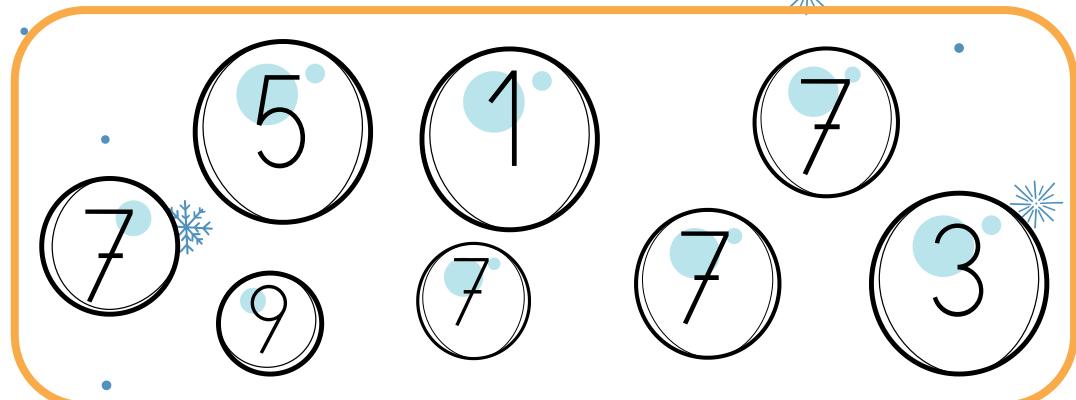


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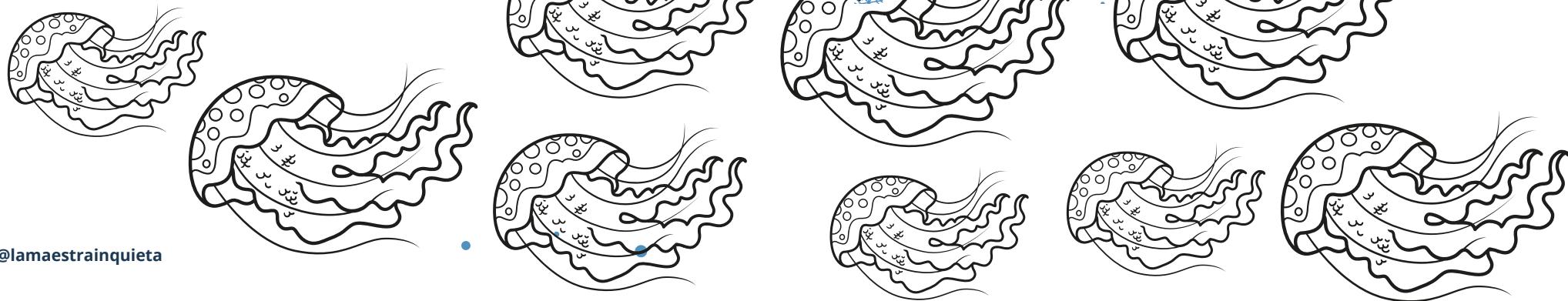


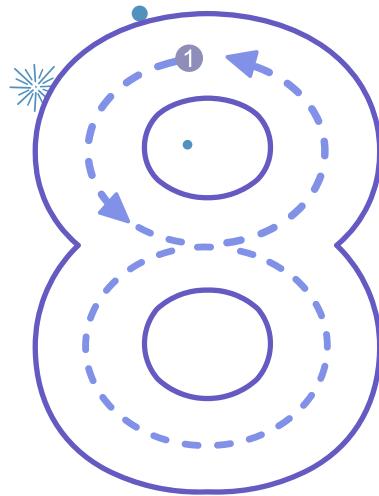


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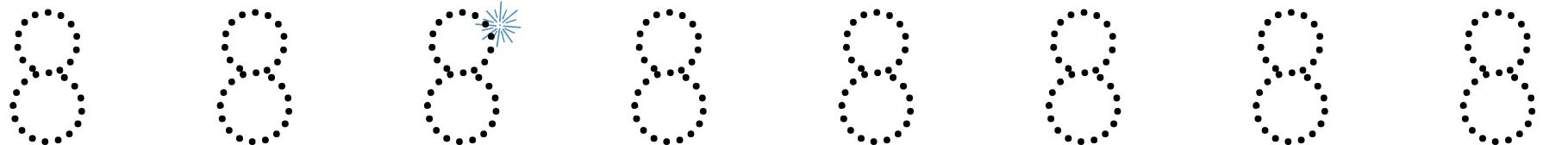
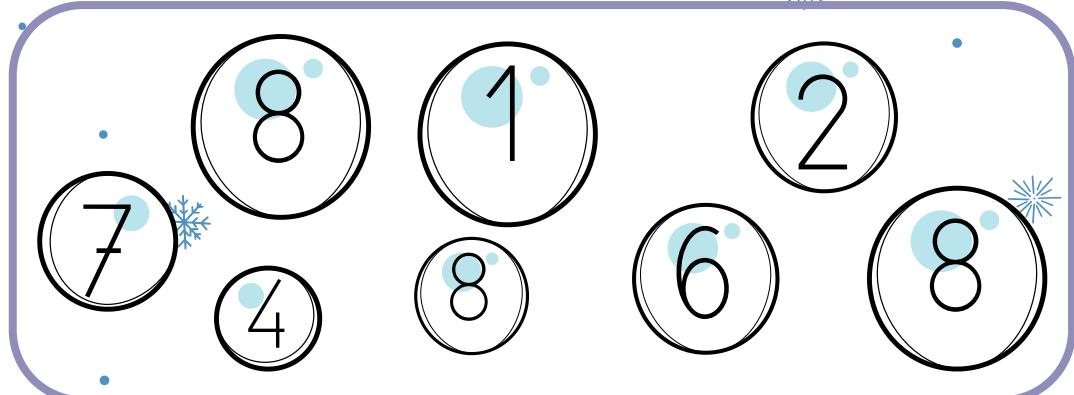


COLOREA SIETE MEDUSAS

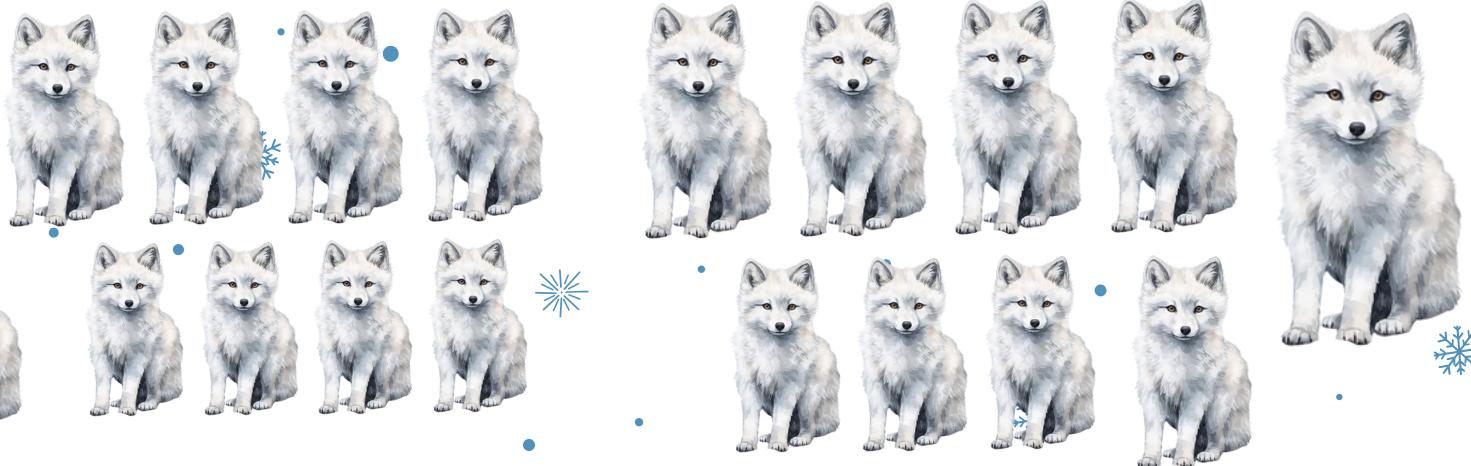
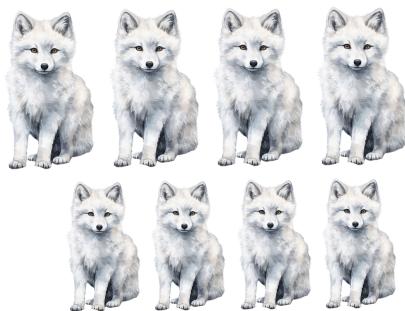


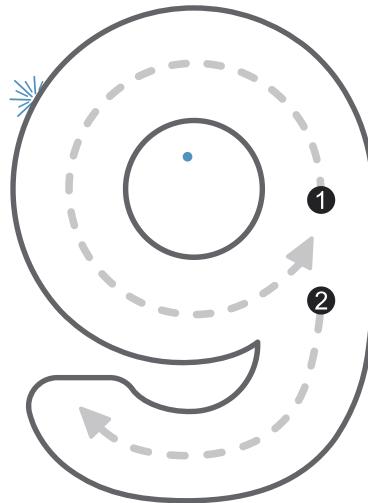


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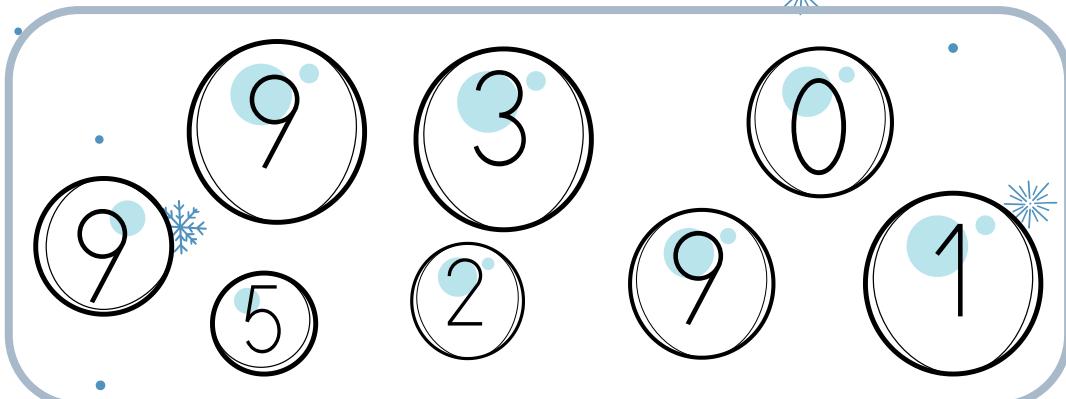


HAZ GRUPOS DE OCHO

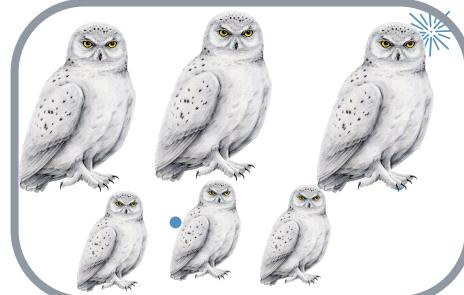
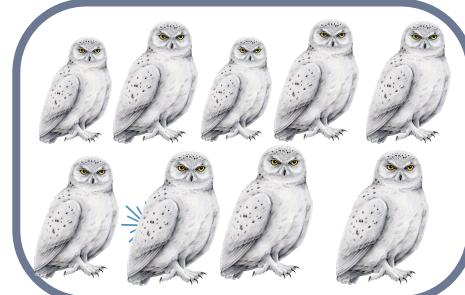
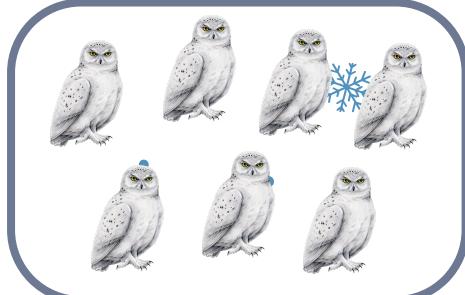
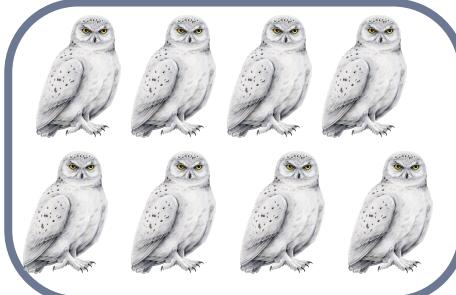




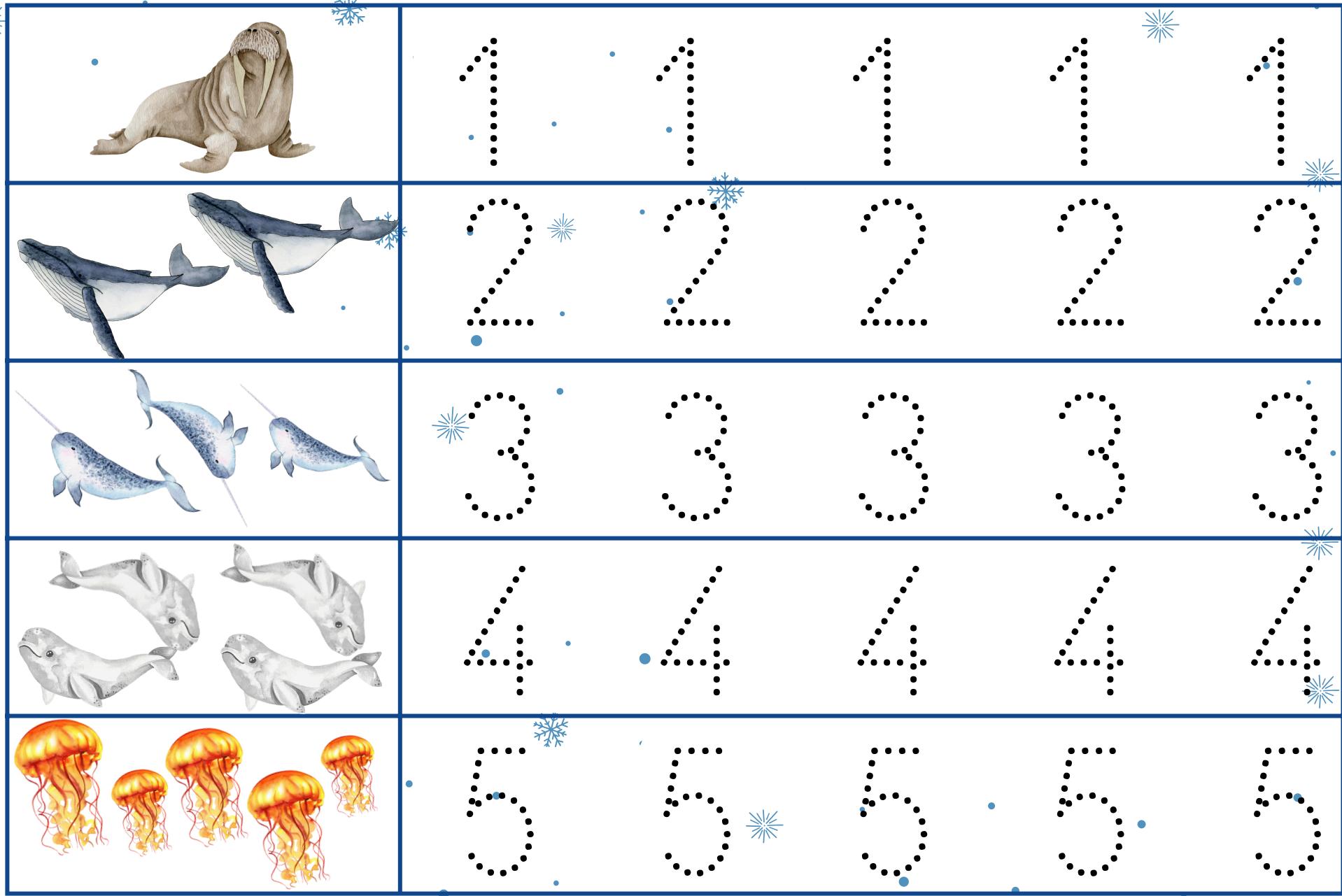
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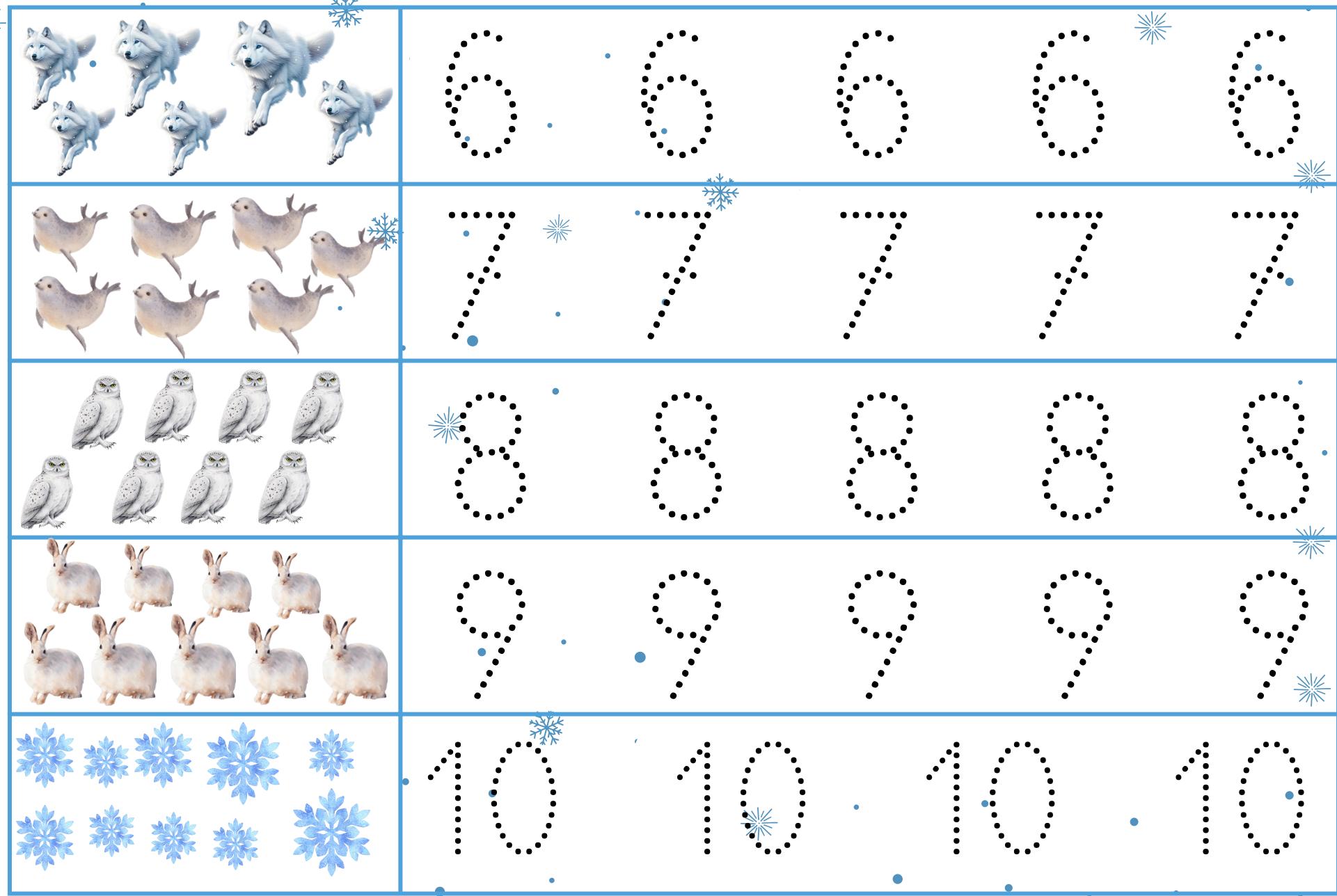
RODEA EL RECTÁNGULO QUE TENGA NUEVE BUHOS



TRAZA LOS NÚMEROS



TRAZA LOS NÚMEROS



CONTEO

Puedes imprimirlo y tenerlo en el rincón de lógico-matemáticas
o proyectarlo en la PDI y trabajar en gran grupo

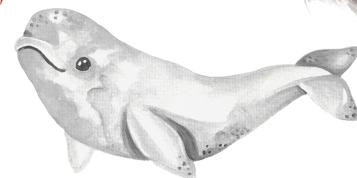


CUENTA CUÁNTOS HAY



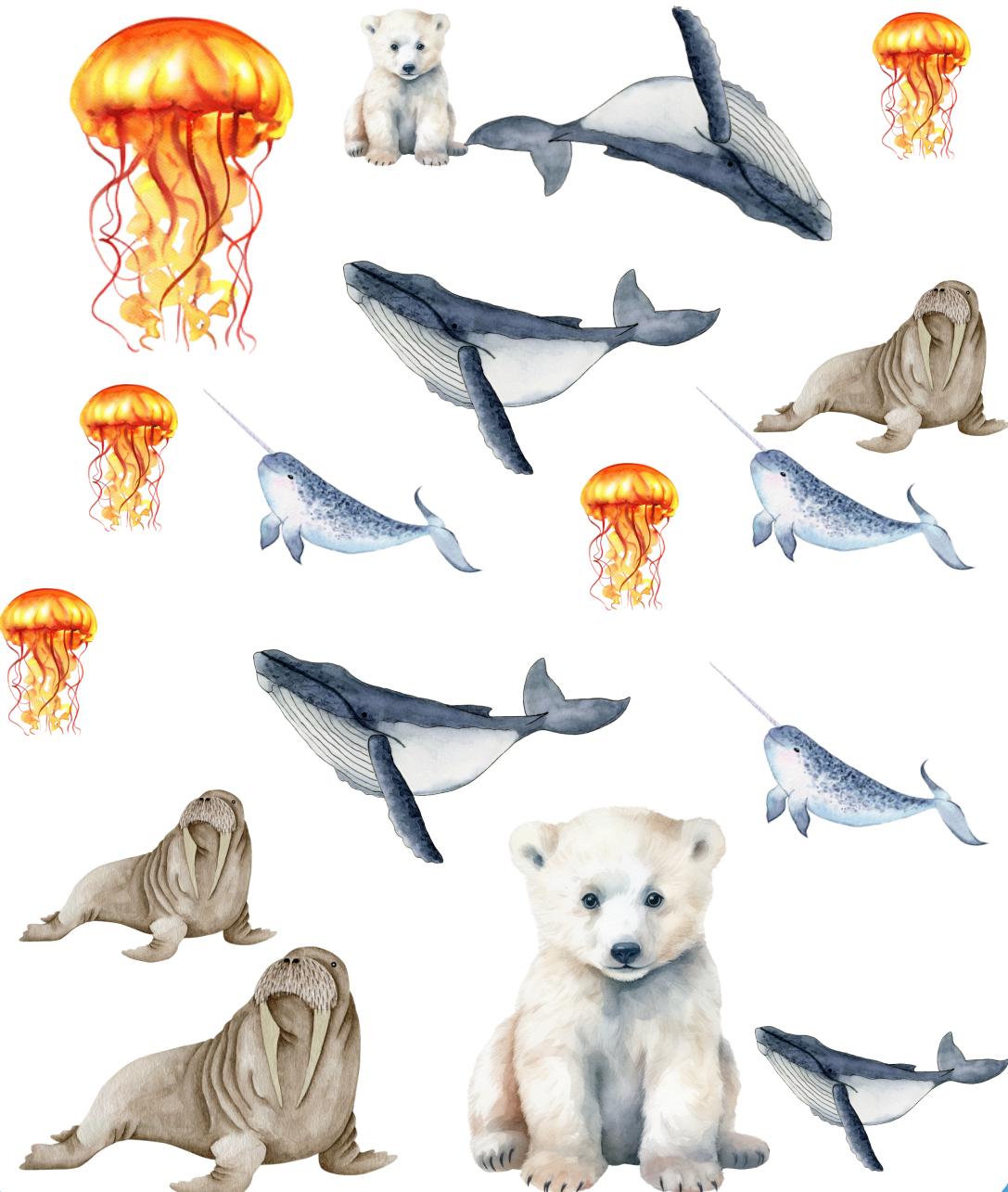


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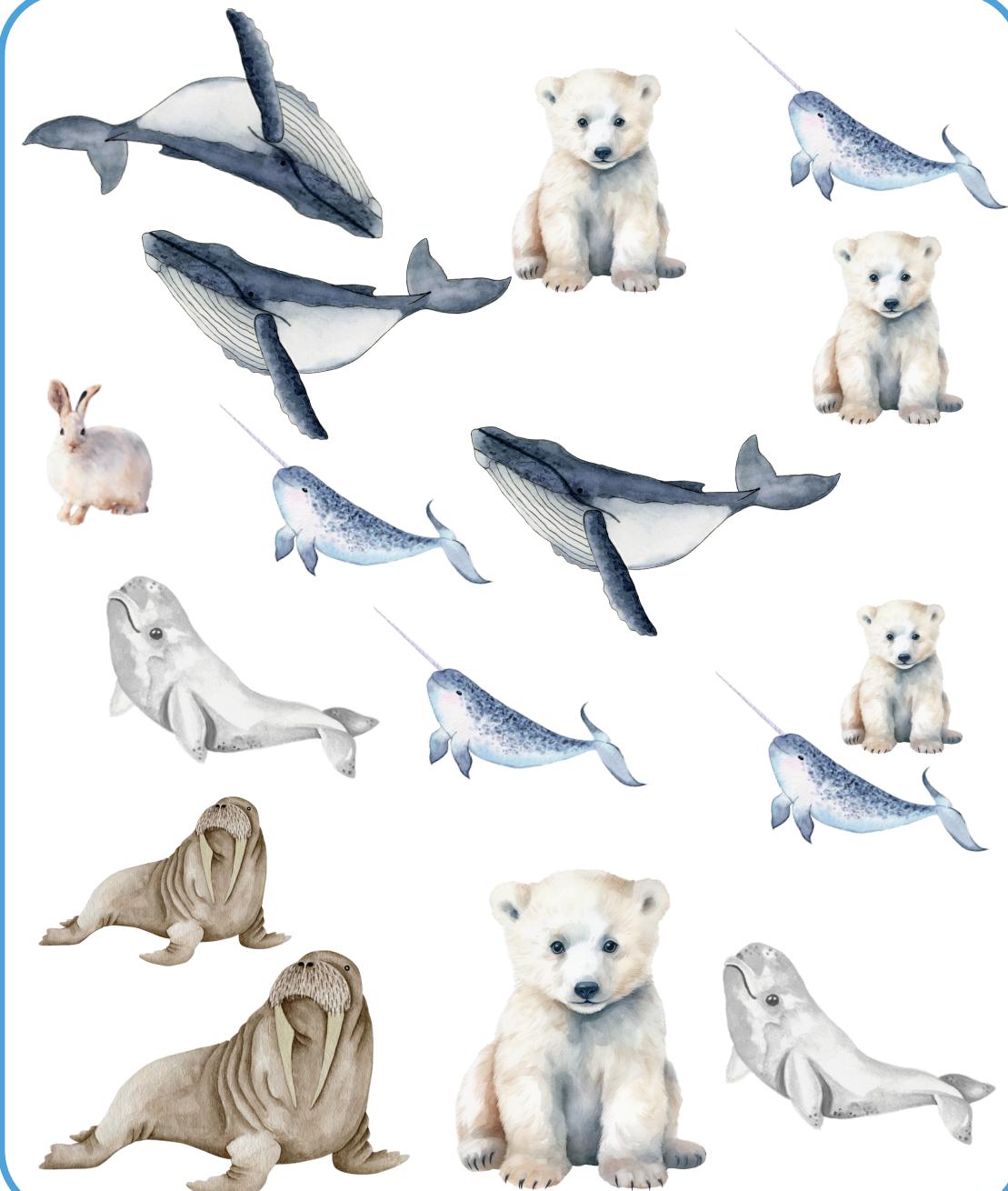


CUENTA CUÁNTOS HAY





CUENTA CUÁNTOS HAY



Actividades **NUMÉRICAS**

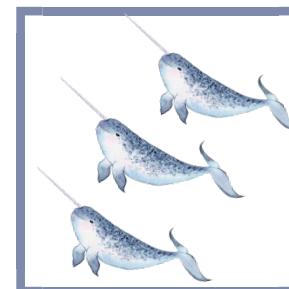
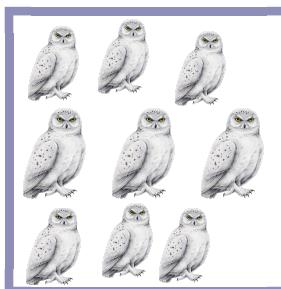
REALIZA CADA SUMA Y UNE CON LA CANTIDAD CORRESPONDIENTE

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$



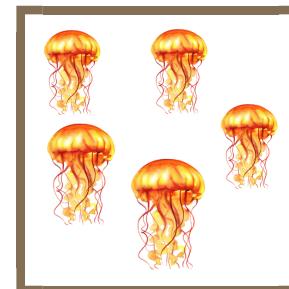
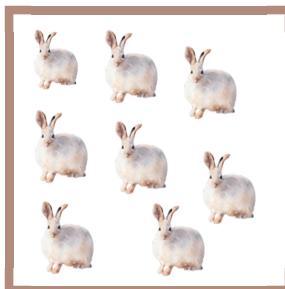
$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

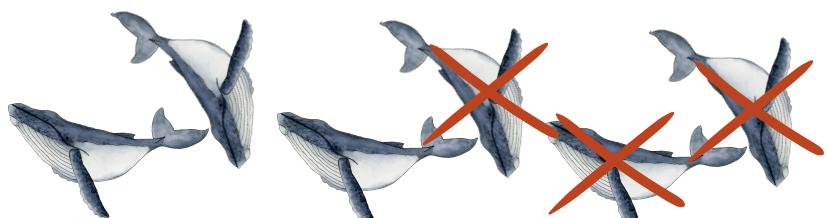
REALIZA ESTAS RESTAS



$$4 - 1 = \boxed{}$$



$$9 - 4 = \boxed{}$$



$$6 - 3 = \boxed{}$$



$$5 - 2 = \boxed{}$$



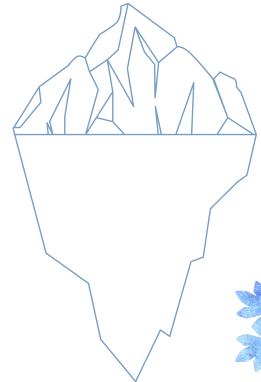
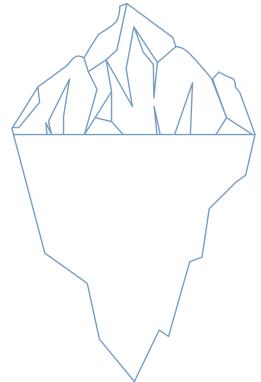
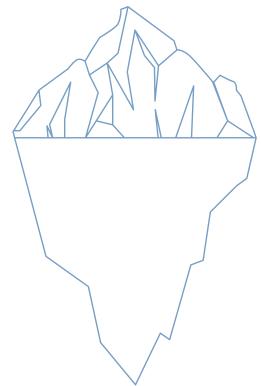
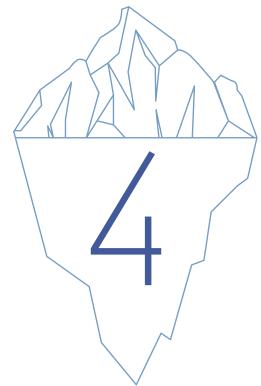
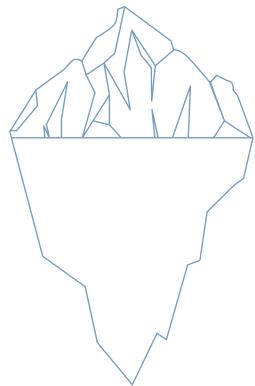
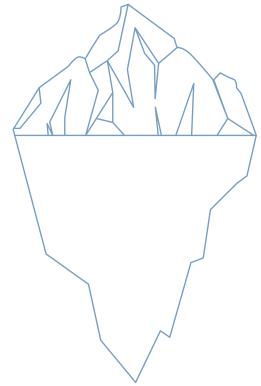
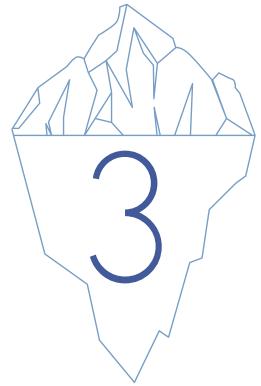
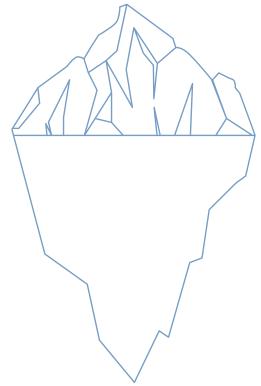
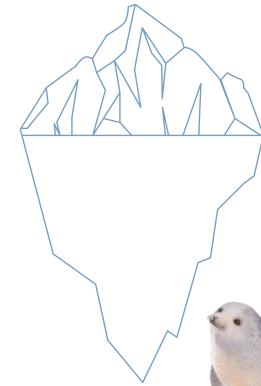
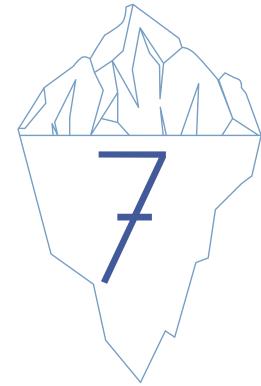
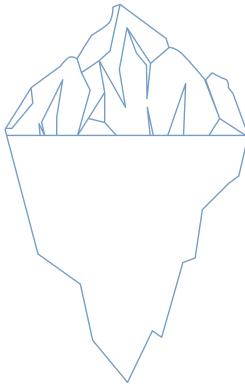
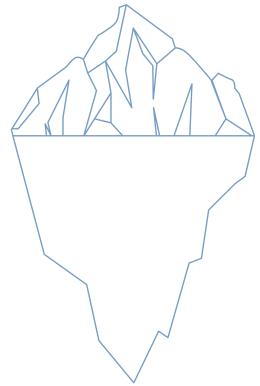
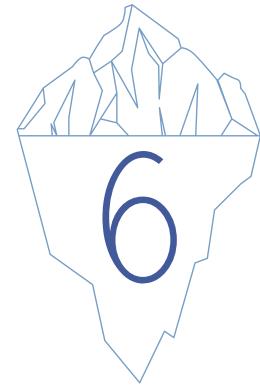
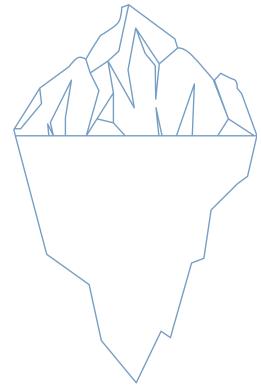
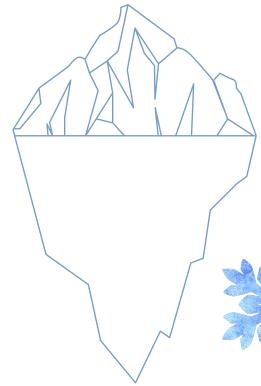
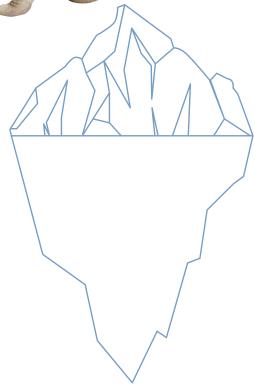
$$7 - 5 = \boxed{}$$



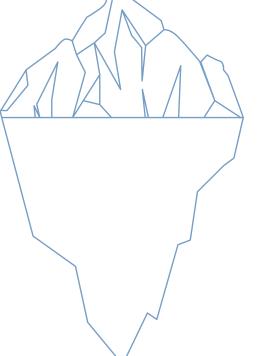
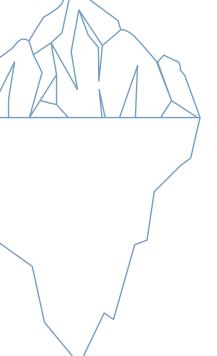
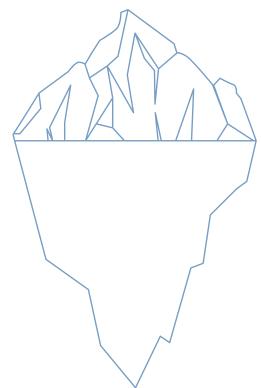
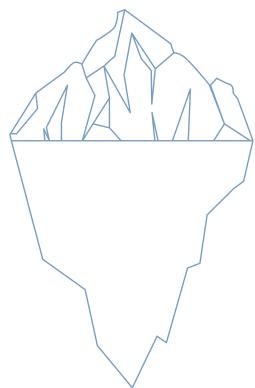
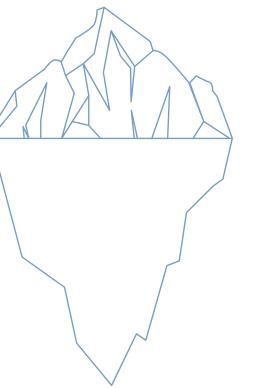
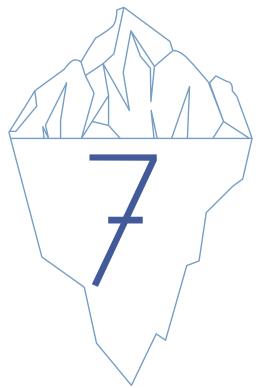
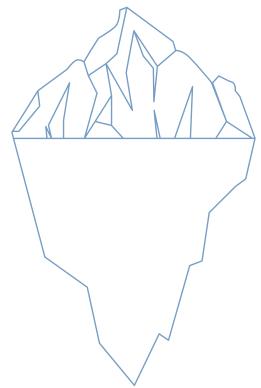
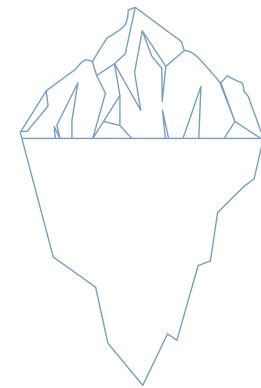
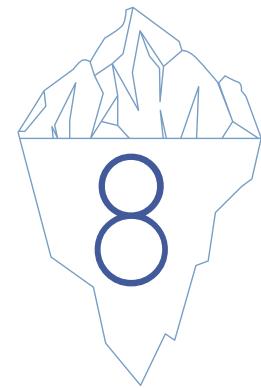
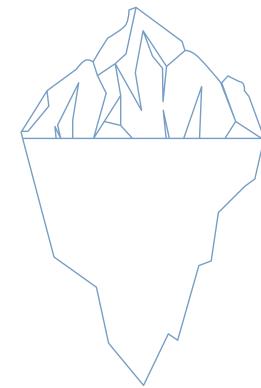
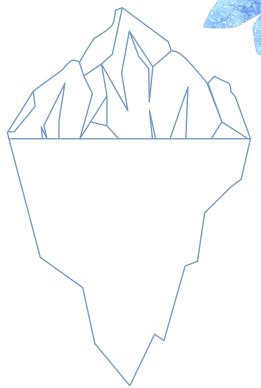
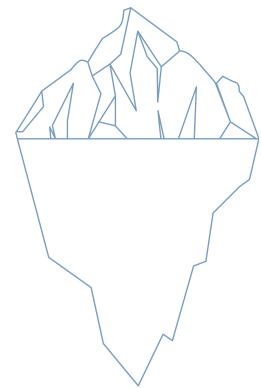
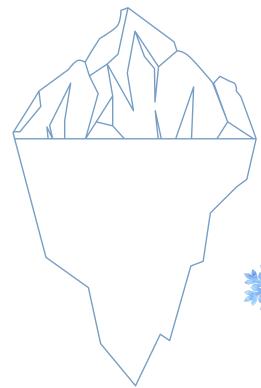
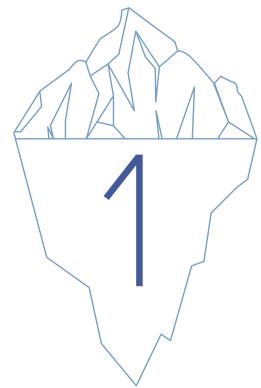
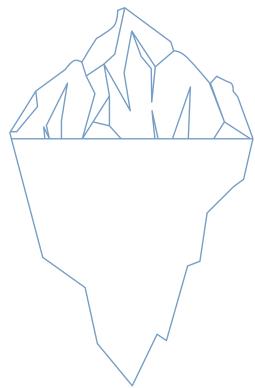
$$8 - 7 = \boxed{}$$



ANTERIOR Y POSTERIOR



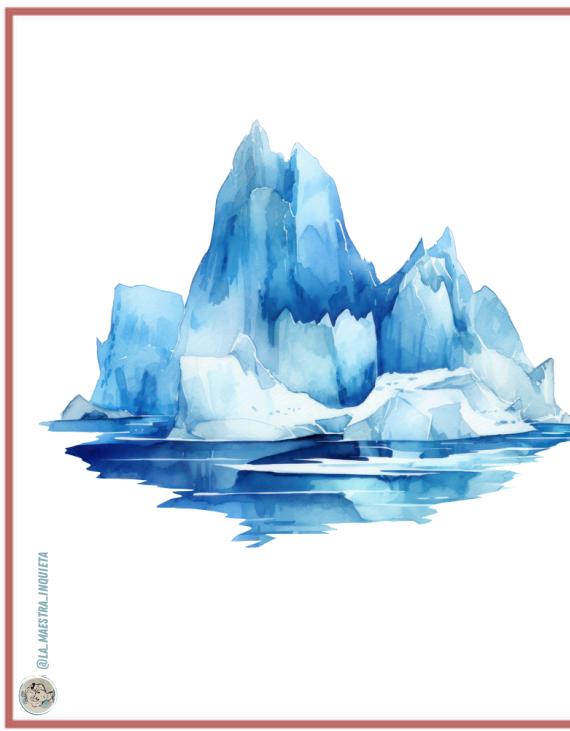
ANTERIOR Y POSTERIOR



QUÉ NÚMEROS FALTAN



PINZA Números



@LA.MAESTRA.INDIQUETA



@LA.MAESTRA.INDIQUETA

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1

3

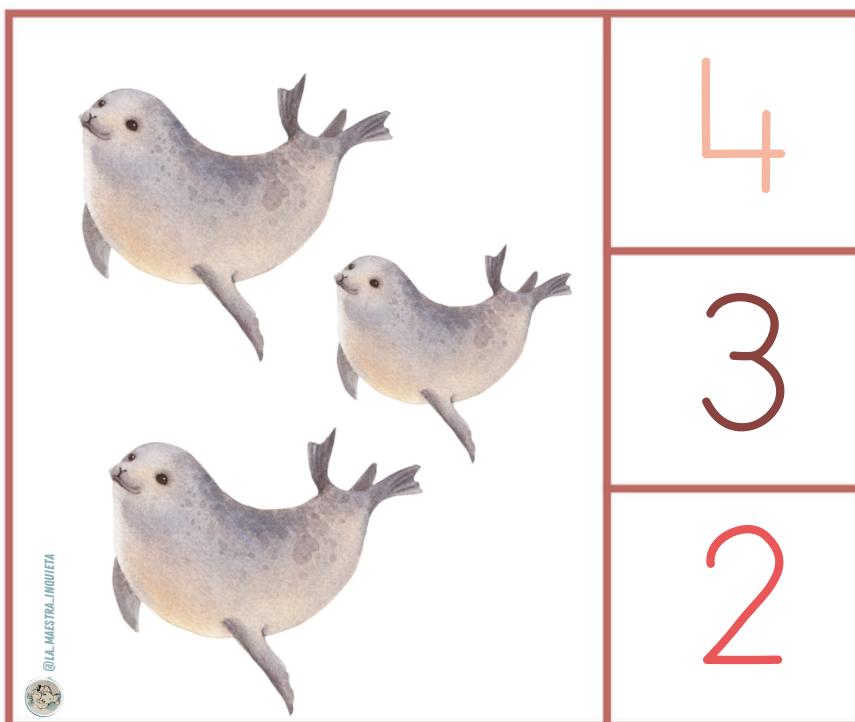


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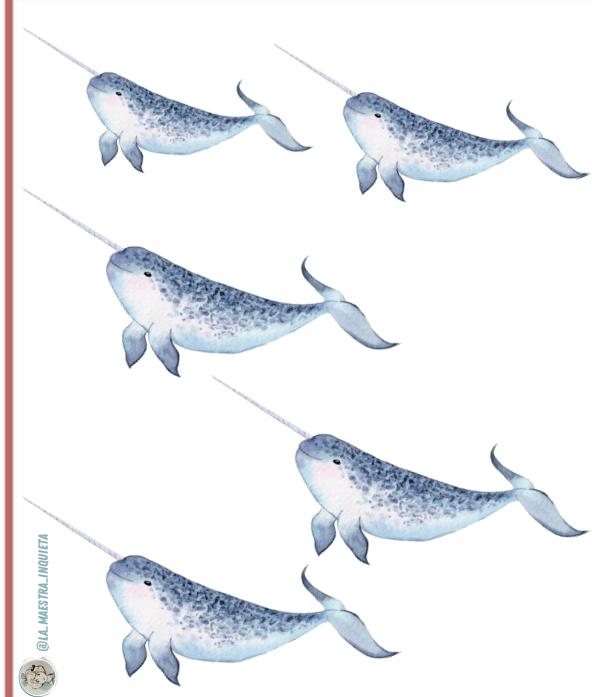
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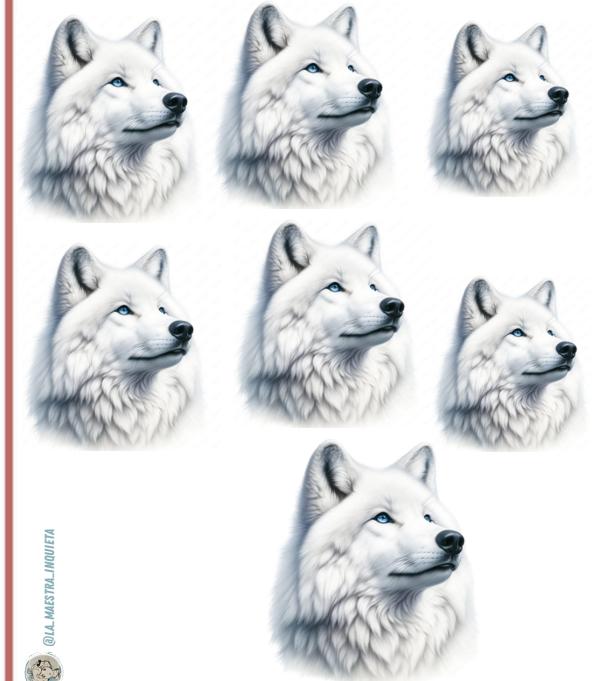


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6

@LA.MAESTRA.INDIQUETA



6

8

7

@LA.MAESTRA.INDIQUETA

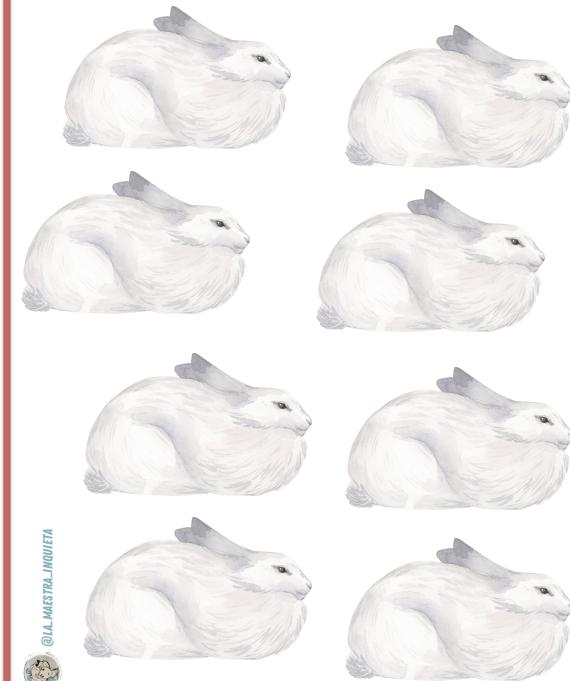


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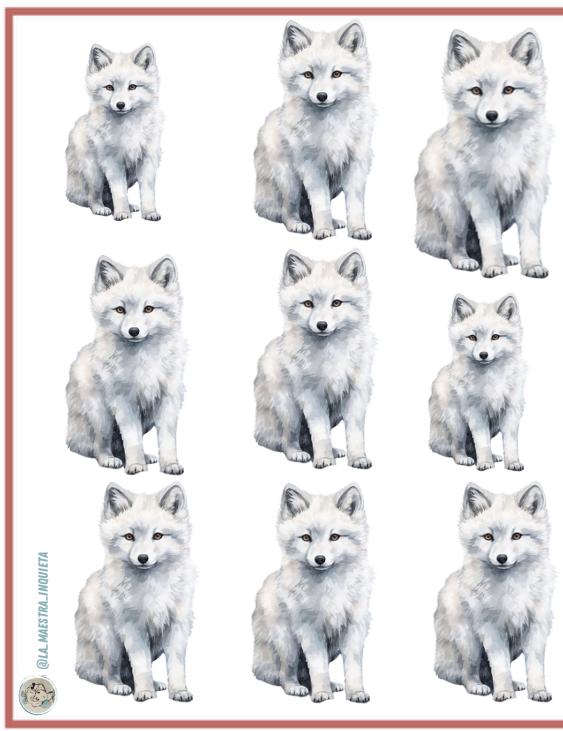


@LA.MAESTRA.INDIQUETA

8

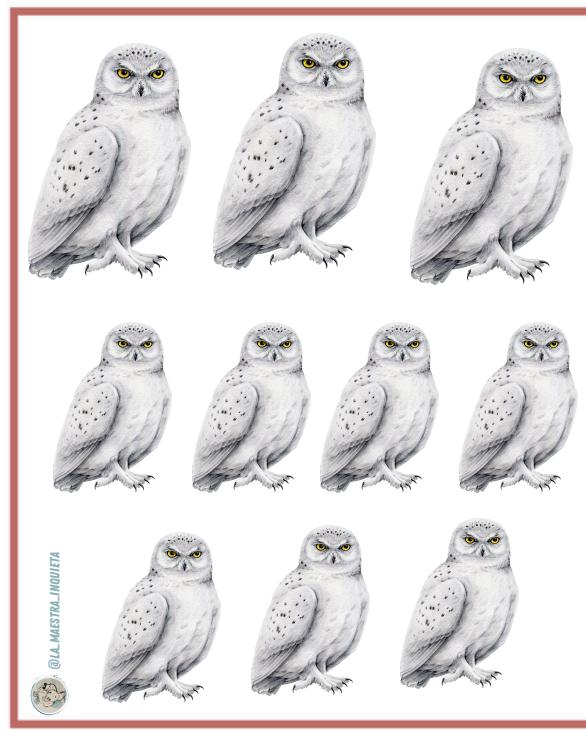
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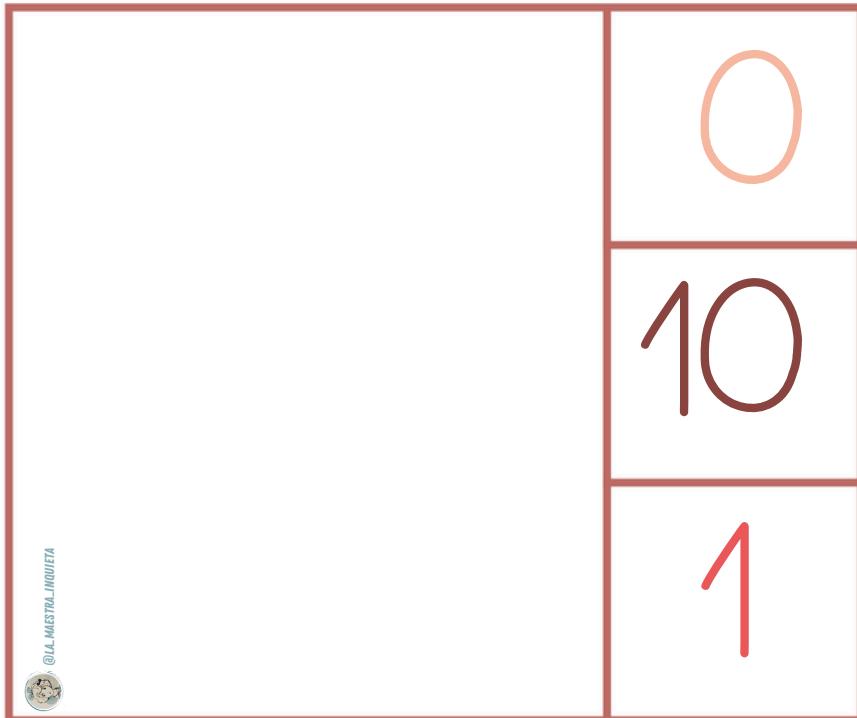
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