

THE LAZY BURGLAR

Lesson 1





1 Read and circle. CLASS BOOK pages 14 and 15

- 1 The burglar has got glasses sunglasses .
- 2 He's got small feet big feet .
- 3 He's got straight hair curly hair .
- 4 He's got a moustache a beard and a moustache .
- 5 He likes cake and milk toast and milk .



2 Choose, circle and write.

My favourite part of the story is picture 1 2 3 4 5 6 7 8 .

I like this part because it's  funny  happy  sad  scary .

My favourite character is _____

3 What do you think happens the next day? Read, write Yes or No and draw.



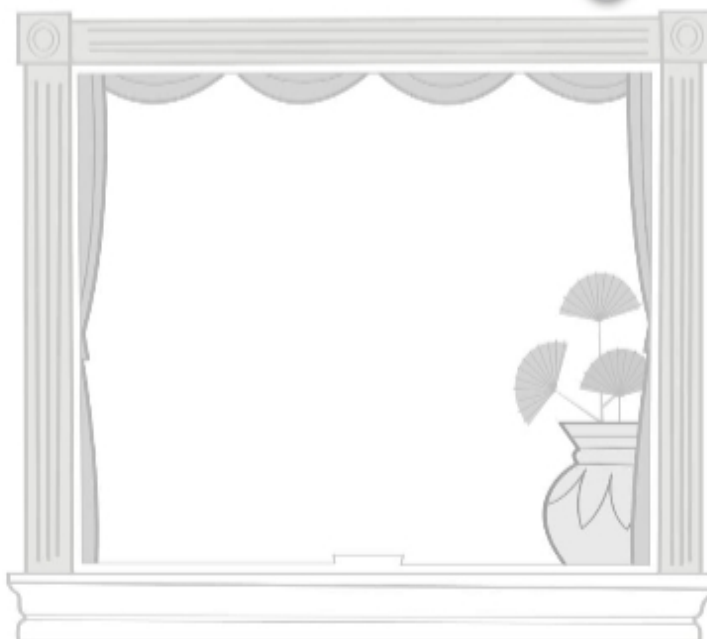
Madame Michel goes to a party again.



The burglar comes back again.



Madame Michel calls the police again.





1 Write the number.



1 ~~saucepan~~ 2 plate 3 doormat 4 vase 5 drawer 6 bed 7 burglar



2 Write. Then number in order.



doormat saucepan burglar vase plate ~~drawers~~

Madame Michel



She sees glasses behind the _____

She goes into the kitchen. She sees a _____ and a _____

She goes into the bedroom. She sees a _____ on her bed.

She goes into the hall. She sees a footprint on the _____

She goes into the living room. She looks in the drawers. There's no money. 1

Space Explorers 1

Our mission:
To explore
new planets



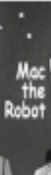
The Explorer



Captain Sally Silver



Jim



Mac the Robot



Kitty

Lesson 1

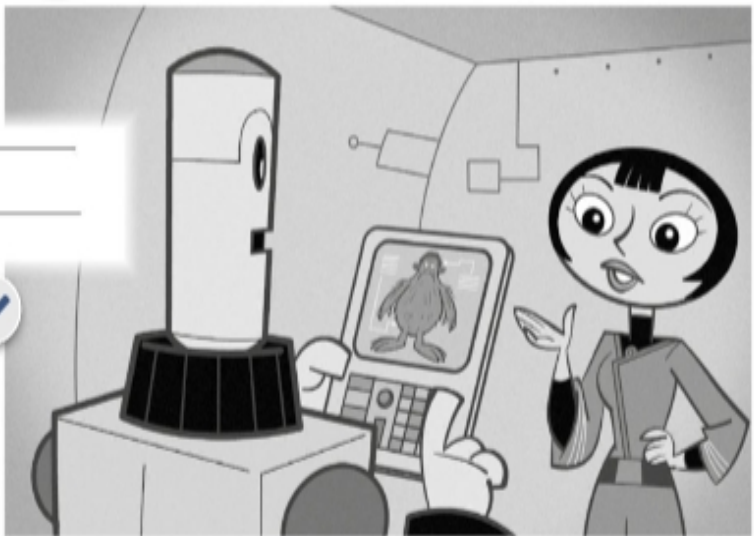
1 Circle and complete the sentences from the story. **Class Book** pages 24 and 25



- | | |
|---------------------------------------|------------------------------------|
| 1 Somebody is in the <u>kitchen</u> . | bedroom <u>kitchen</u> living room |
| 2 What's Jim _____? | doing eating reading |
| 3 It's big and it's _____ | fat dangerous tall |
| 4 It's got short, _____ hair! | curly straight blond |
| 5 Jim is in the _____ | bedroom kitchen living room |
| 6 I don't _____ this ship. | want see like |

2 Write *Yes, it has* or *No, it hasn't*.

- Has the Pink Grabber got big feet? _____
- Has it got long hair? _____
- Has it got curly hair? _____



3 Write *Yes, it is* or *No, it isn't*.

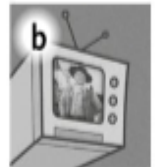
- Is it strong? _____
- Is it thin? _____
- Is it tall? _____

4 Match.

- | | |
|--------------------|----------------------|
| 1 Jim is watching | our food! |
| 2 That's JIM! He's | TV in his room. |
| 3 Captain Sally is | listening to music! |
| 4 It's eating | reading in her room. |



a



b



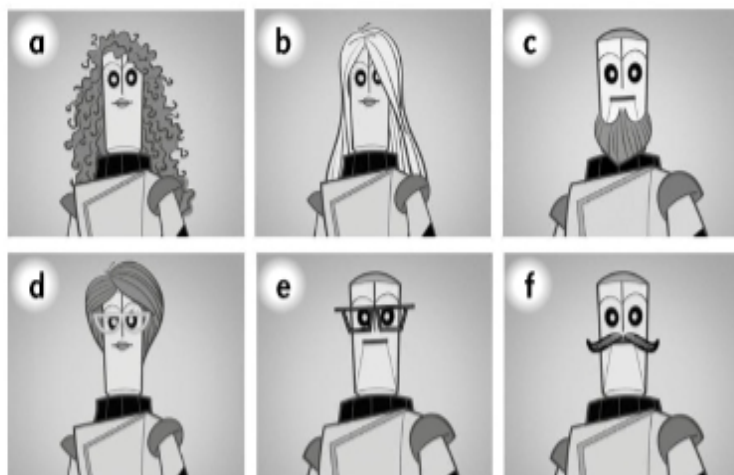
c



d



1 Listen and write the letter.



1 My brother

e

2 My uncle

☐

3 My auntie

☐

4 My sister

☐

5 My cousin

☐

6 My mum

☐



2 Ask and answer.



Has she got curly hair?

Picture a?

Yes, she has.

Yes!



3 Write.



reading comics washing up
drinking tea tidying up listening to music

kitchen bedroom living room
living room dining room

1 Mac is washing up in the _____

2 Kitty is _____ in the _____

3 Jim is _____ in the _____

4 Sally is _____ in the _____

5 The Pink Grabber is _____ in the _____

The very brave knight



Lesson 1

- 1 Read. Write *princess, wizard, king, knight* or *brave knight*. **Class Book** pages 34 and 35

Ha! Ha!

wizard

But I'm not a
brave man ...

You're a very
brave man!

No! You can't
go home!

Here's the bag of gold!

Let me out!

I'm a brave woman!

Put me down!

- 2 Choose, circle and write.

My favourite part of the story is picture 1 2 3 4 5 6 7 8.

I like this part because it's funny happy sad scary.

My favourite character is the _____

- 3 What do you think happens the next day? Read, write *Yes* or *No* and draw.



The princess reads
her book again.



The wicked wizard
appears again.



The brave knight goes
to the palace again.





1 Match. Then write the letter.




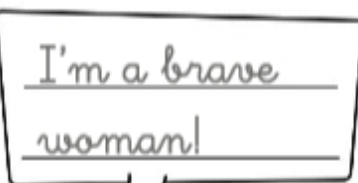





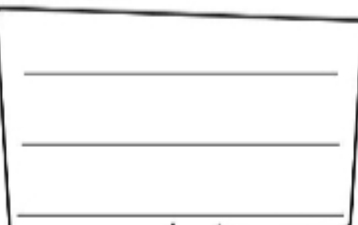
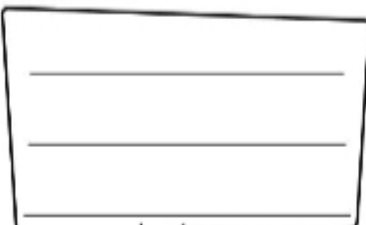
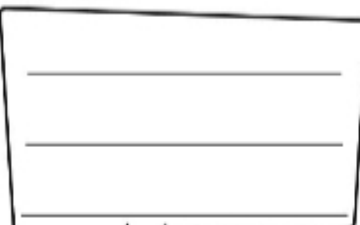



- | | | | |
|---|----------------------|--------------------|-----------------------|
| 1 | I want to read | brave woman! | <input type="radio"/> |
| 2 | I want to go | help you! | <input type="radio"/> |
| 3 | I don't want to swim | my book! | <input type="radio"/> |
| 4 | I don't want to walk | in the river! | <input type="radio"/> |
| 5 | I want to | across the bridge! | <input type="radio"/> |
| 6 | I'm a | home! | <input type="radio"/> |



2 Write the sentences from Activity 1 in the correct speech bubbles.



Listen and check.  CD2 18

- | | | | | | |
|---|---|---|---|---|---|
| a |  | b |  | c |  |
| |  | |  | |  |
| d |  | e |  | f |  |
| |  | |  | |  |

Our mission:
To explore
new planets



1 Read and circle. **2** Who's speaking? Match. **Class Book** pages 44 and 45

- 



-

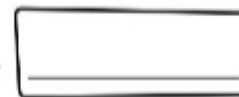


- 1 like ? Frisbee Do playing you
Do you like playing Frisbee?

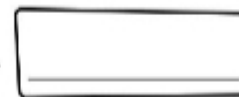
No, I don't.



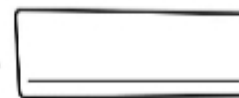
- 2 golf Do ? you playing like



- 3 games you like ? Do board playing



- 4 you like playing Do Frisbee ?



- 5 talking you to aliens like ? Do

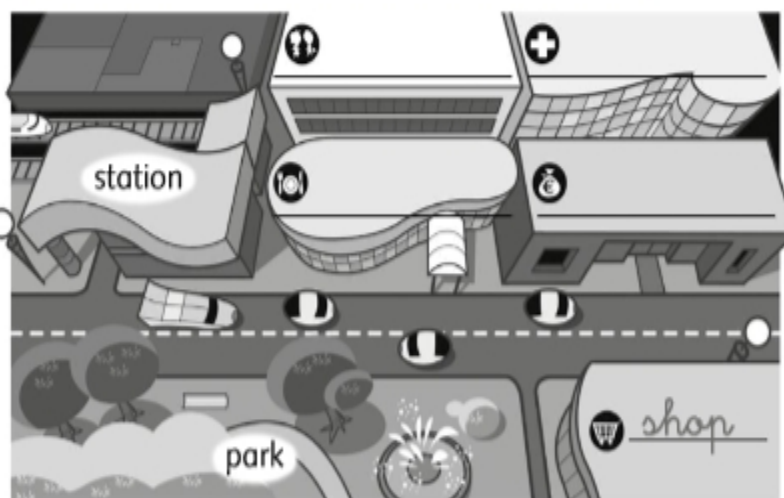




- 1 Listen and write. CD2 37

- 2 Write about the picture.

shop bank restaurant school hospital



1 The school is behind the restaurant.

2

3

4

- 3 Write.

	✓	X	X	X	✓	✓
	X	✓	✓	✓	X	X
	X	✓	✓	X	✓	✓
	✓	X	X	✓	X	✓

1 Do you like playing golf?

Yes, I do. I like playing Frisbee too. I'm _____

2 Do you like taking photos?

No, I don't. I like playing board games. I'm _____

3 Do you like skipping?

No, I don't. I like taking photos. I'm _____

4 Do you like playing board games?

Yes, I do. I don't like playing cards. I'm _____