

G1801015 - CREATING POSITIVE CONDITIONS FOR LEARNING IN THE PRIMARY ELT/CLIL CLASSROOM

Datas: 16 - 17 - 18 - 19 - 20 de xullo

Horario:

- **Parte presencial:** 10:00h a 14:00h e 16:00h a 18:00h
- **Parte non presencial:** 18:00h a 19:00h
- **Lugar:** Aula 9 do CAFI (R/ Lamas de Abade s/n 15702 Santiago de Compostela)
- **Horas:** 35 (30 presenciais + 5 non presenciais)

Speaker

Lola Garay Abad is a teacher, and a specialist in teacher training and linguistics. She has been in education for the last 13 years. Classically trained in languages, methodology, CLIL and special needs in education, she has managed academic programmers, published classroom material and delivered professional communication workshops to professionals of all stripes, in main stream education and language teaching. She is partner in a training consultancy and develops academic programs in educational institutions from primary to tertiary. At present, she writes, adapts and evaluates materials and books for the an educational publishing house, which is specialized in CLIL education.

Description:

Through the presentation and application of a variety of activities, techniques and resources, the course will focus on the analysis of daily teaching practices in the ELT/CLIL primary classroom. Teachers will be provided with a diversity of ideas and strategies which will help them to implement foreign language linguistic content successfully. The main purpose is to get familiar with tools to develop language skills and to make learning much more meaningful and dynamic through the implementation of Project-based learning and the creation of communicative projects in the foreign language classroom. Cooperation will be necessary and individual contributions essential so that participants learn by doing and easily incorporate what they learn into their personal teaching environment.

Objectives of the course:

- To offer teachers a theoretical framework of the principles of second language acquisition in children aged 6 to 11.
- To give practical suggestions on how to create, analyse and evaluate classroom activities, language use and language development.

- To give practical suggestions on what techniques to use when dealing with students with special educational needs in the ELT classroom.
- To share useful activities in order to become aware of available resources for teaching and learning English in primary.

Course outline / Contents:

- The importance of storytelling and story-based projects in English language learning.
- Design of cross-curricular units, including accommodations for students with special educational needs.
- Online resources and how to exploit student-generated materials.
- Receptive skills work: how can we exploit texts (aural, visual and written texts).
- Practical ways to foster creativity in the ELT classroom.
- Specific learning differences: how to help students with dyslexia.
- Creative ways to teach grammar and vocabulary.
- Working with songs/chants and rhymes in the classroom.

Materials:

- Laptops.
- Hand outs

Methodology:

- Workshops in which participants are encouraged to work in teams and share knowledge and experience.

Course evaluation

- Participants will be evaluated according to their participation, response and the feedback they provide during the session.

Final assignment:

All teachers will be asked to put together their work in a portfolio, which will be completed individually during/after the course.

It will consist of a communicative project outline, sample materials, explicit techniques, and a selection of activities directed to a specific level and to a specific theme in Primary.

The materials and outline presented should gather the techniques covered throughout the course.

Examples and procedure will be provided by the tutor during the course.