

CREACIÓN DUN PROXECTO INTERDISCIPLINAR DE CENTRO A PARTIR DUNHA MOVILIDADE ERASMUS+

CEIP Plurilingüe de Centieiras
Iria González Grande



**Cofinanciado por
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Xacobeo 21-22



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MARCO ORGANIZATIVO

- Liña PFPP Internacionalización: multilingüismo e competencia lingüística.
- Proxecto Erasmus+ organizado polo CFR de Ferrol. Curso 2018/2019.
- Movilidades: Lebadea (Grecia) e Cardiff (Reino Unido)
- Actividades de impacto e difusión no centro: creación dende o equipo de plurilingüismo un proxecto de centro implicando Arts&Crafts, lingua inglesa e educación física.



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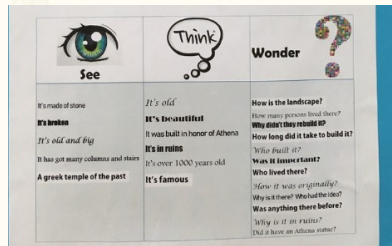
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Grecia en Centieiras: Centiolimpiadas

- Contexto: movilidad profesorado. Lebadea, a montaña grega.



- Proxecto de centro – plurilingüismo.



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Actividades. Implicación da comunidade educativa

Actividade 0



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1st PE: Let's be heroes!

Faremos en Arts & Crafts un debuxo dun heroe ao que lle pegan a foto da súa cara.
En inglés faremos a descripcón.
Tea _____ I can _____
Se expón todoño partendón.



17

2nd PE: My Greek puppet

Primeiro escoltan varias descripcóns moi sinxelas na clase de inglés.
This is the _____. It has got _____.
It can _____.
Despois escolten a súa mascota ideal, a imaxina e posteriormente a debuxan en Arts & Crafts.
Na clase de inglés faremos a descripcón da mascota.
I've got a _____. It's _____.



18

3rd PE: Fashion in Ancient Greece

After investigating the clothes in English, in teams, they will prepare some clothes / accessories in Arts & Crafts.
We will organise a photoshoot with the clothes on the catwalk in English to show in the Paternon.



19

4th PE: Living in Ancient Greece

We will investigate and discuss about daily routines in Ancient Greece.
Then, we will make houses in three dimensions.



20

5th PE: Greek Historical Landmarks

We will investigate the Greek geography and we look for famous landmarks related to legends.
In Arts & Crafts we will create a Greek map with these landmarks: Athens, Sparta, Corinth, Rhodes, Syracuse.



21

6th PE: Once upon a time... Gods and Legends

We will play with gods and goddesses cards in English.
We will look for our favourite and then we will dress up as this character, doing a photoshoot dressed in this way in Arts & Crafts.
Later on, we will write our story in first person (in English class) to show in the Paternon.



22

FINAL ACTIVITY: OLIMPIC GAMES

O ULTIMO DIA DE CLASE TODOS OS MENOS E MENAS PARTICIPARON NUNS XOGOS OLIMPICOS E REPARTIRONSE MEDALLAS, CORDAS DE LOUREIRO E TROFEOS AOS GANADORES DE CADA PROBA E DIPLOMAS A TODOS OS PARTICIPANTES.
TODOS OS AGASALLOS FORON REALIZADOS POLO ALUMNADO DE SECCIONS BILINGUES E PLURLINGUISTICO.



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Superación das dificultades atopadas (un proxecto de centro no terceiro trimestre)

INVESTIGATION

WHAT DO WE KNOW?

- ANCIENT GREECE WAS A CIVILIZATION THAT STARTED IN THE DARK AGES.
- GREECE IS LOCATED IN THE SOUTHEAST OF EUROPE.
- IN GREECE THERE ARE MONUMENTS AND VILLAGES.
- THE "POLIS" WAS A CITY. EACH CITY WAS INDEPENDENT. THERE WERE WARS BETWEEN POLIS.
- ATHENS, SPARTA AND CORINTH WERE THE MOST IMPORTANT POLIS
- SPARTA WAS DEDICATED TO THE MILITARY
- ATHENS WAS A COMMERCIAL POLIS.
- THE MOST IMPORTANT MONUMENT IN ATHENS IS THE PARTHENON. IN THE ACROPOLIS THERE ARE SOME STATUES CALLED "THE CARYATIDES"
- THE URBAN ZONE WAS THE ASTI AND IT WAS WHERE THEY MET (IN THE AGORA).
- GREEK'S MITHOLOGY IS ALL ABOUT GODS AND GODDESSES. ATHENA IS THE GODDESS OF WISDOM AND WAR. HEPHAESTUS IS THE GOD OF FIRE. HADES IS THE GOD OF THE UNDERWORLD.
- GREEK CULTURE PROGRESSED REALLY QUICK IN MATHS, SCIENCE, PHILOSOPHY AND GENERAL KNOWLEDGE.

WHAT DO WE WANT TO KNOW?

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PROJECT STEPS

- 1) SEE-THINK-WONDER   
- 2) WHAT DO WE KNOW? / WHAT DO WE WANT TO KNOW? 
- 3) WE INVESTIGATE! 
- 4) WE TELL WHAT WE DISCOVERED. BUT, HOW? 
- 5) FINAL PRODUCT PRESENTATION 
- 6) LET'S PARTY! ANCIENT OLYMPIC GAMES 



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Impacto e beneficios para o centro



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Para saber mais:

- Ligazón ao resumo do proxecto:
- <http://www.edu.xunta.gal/centros/ceipcentieiras/node/1967>



- Web CEIP Plurilingüe de Centieiras:
- <http://www.edu.xunta.gal/centros/ceipcentieiras/>
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