|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Reading and listening.**  Can you understand Icub’s...? | | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| ...text about colours and emotions? | |  |  |  |  |
| ...video on graffiti? | |  |  |  |  |
| ...tag presentation? | |  |  |  |  |
| ... Can you create a 3D tag? | | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| Can you draw the letters? | |  |  |  |  |
| Can you give the tag volume using a vanishing point? | |  |  |  |  |
| Can you colour it using effects? | |  |  |  |  |
| ... Can you **write** ...? | | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| ....a presentation for your tag? | |  |  |  |  |
| ...Can you write all paragraphs required? | |  |  |  |  |
| ...Can you correct your own mistakes? | |  |  |  |  |
| **Speaking and listening** | | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| Can you introduce yourself and your partner? | |  |  |  |  |
| Can you present your tag? | |  |  |  |  |
| ... using only the guideline? | |  |  |  |  |
| ... looking at the audience? | |  |  |  |  |
| Can you ask questions about other people’s tags? | |  |  |  |  |
| Can you take notes as you listen to the presentations? | |  |  |  |  |
| … Can you use **vocabulary** about…? | For example: | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| Emotions | I am a confident girl. |  |  |  |  |
| Classroom objects & activities | We use a ruler to draw straight lines. |  |  |  |  |
| Colour theory | Red is a primary pigment colour. |  |  |  |  |
| Colours and emotions | Orange is lively and creative. |  |  |  |  |
| ...Can you predict vowel **pronunciation**? | For example: | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| Short vowels | Jack, pet, Tim, not, cut |  |  |  |  |
| Long vowels | Jake, Pete, time, note, cute |  |  |  |  |
| in a dictation? |  |  |  |  |  |
| ... Can you use **BE** correctly? | For example: | No, I can’t | I have some problems with it | Quite well | Yes, I do! |
| Affirmative short forms. | Our school is beautiful.  She’s beautiful. |  |  |  |  |
| Negative sentences. | You aren’t shy. |  |  |  |  |
| Questions | Is blue your favourite colour? |  |  |  |  |

**Make a list of the things you need to study more and how.**

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**Next unit, I’ll take the \_\_\_\_\_\_\_\_\_\_\_\_\_test.**