**Objectives:** Creating a 3D “tag” with students’ names and presenting them explaining the meaning of the colours used.

**Contents:**

* **Vocabulary:** Classroom objects. Colours: types of colours and moods they create.
* **Grammar:** To be (affirmative, negative, questions
* **Phonetics:** aren’t /'ɑːnt/ Is he /ɪz'i:/ is she /ɪ'ʃi:/. Short and long vowels.
* **CLIL: Arts:** Colour theory and psychology. Perspective and vanishing point.
* **Cross-curricular:** Self- and peer knowledge. Emotional intelligence. Respect for other people’s feelings and emotions.

**Competences:** linguistic communication, digital competence, cultural and artistic competence, learning how to learn, autonomy and entrepreneurship.

**Evaluation:**

* Being able to create and present one’s own tag with its vanishing point and a reasoned choice of colours.
* Speaking with a correct pronunciation of the new words, the short forms of “Be” and using the grammatical structures in the unit.
* Note-taking during classmates’ presentations.